

THE APPELBAUM

# DAILY CURRICULUM

Age 2



June

Dear Subscriber,

It's June, and the warm days of summer are coming. We are based in Texas, and here it is already climbing up into the 90's. We know that some of you have some of the children you teach take some time off with their families. You may even have some new children who start now. We have a month filled with fun activities for you and the children. We hope you all enjoy them, and that it helps start your summer in a wonderful positive way.

We wish you a happy and wonderful summer.

Appelbaum Training Institute

PS. We welcome you join the over 100,000 early childhood providers who get our free dailymessages of classroom management tips and inspiration, Monday thru Friday from Maryln via email. Go to <https://www.atiseminars.org/mfm>

**PSS. Check out our online webinars for topics that interest you. Go to: [www.atiseminars.org](http://www.atiseminars.org)**

Below is a sample letter you can use to ask parents to bring some items from home to assist you with activities. Feel free to edit it based on your needs.



Dear Parents,

We have a great month planned for your children. Our June themes are:

- Rain Forest Animals
- Dinosaurs & Father & Special Pals Day
- Opposites and Juneteenth
- Summer

We are asking that your bring the following:

- Picture of your child's father or a special that they will celebrate on Father's Day on February 11th.
- A box that is any size by February 12th.





















Thanks so much. Looking forward to a great month. Thank you for sharing your child with us.  
Sincerely,

# June

## THE APPELBAUM DAILY CURRICULUM

Best practice activities during the COVID pandemic may vary depending on your location, community, or state.

Alter or eliminate activities as deemed necessary by local conditions, policies, licensing, government mandates and CDC guidelines.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1 Rainforest Animals</b>	"Monkey" 	"Frog" 	"Toucan" 	"Jaguar" 	"Sloth" 
<b>Week 2 Dinosaurs &amp; Father &amp; Special Persons Day</b>	"Dinosaurs Names" 	"Measuring Big Dino" 	"Dinosaur Dig" 	"Macaroni Skeleton" 	"Father's Day or Special Person" 
<b>Week 3 Opposites &amp; Juneteenth</b>	"Big/Little" 	"Up/Down" 	"On/Off" 	"Loud/Quiet" 	"Over/Under" 
<b>Week 4 Summer</b>	"Picnics" 	"Swimming" 	"Special Games" 	"Vacation" 	"Camping" 

Remember to plan ahead and use alternative activities for those with food sensitivities/food allergies as needed.

# Theme for the Week



## Rainforest Animals

### *Activities for "Monkey"*

**Materials Needed:** Bananas, pictures of monkeys (provided), fun music and player, paper plates, chocolate syrup, strawberries, blueberries, plastic knives, new paint brushes; some letters children know written on white board Note: Save picture of monkey for Friday).

#### CIRCLE ACTIVITIES

Pass around a banana. Children take turns saying if they do or do not like bananas. Explain to them that bananas grow in trees and a particular animal that lives in rainforest trees enjoys eating bananas. Show them pictures of monkeys (provided). Ask them which animal is in the pictures. A monkey! Point out its long tail. Explain that monkeys use their tails to climb and swing from trees. Chant: Monkey see and monkey do. I can give a high five to you! They give high fives to their shoulder buddies.

#### LANGUAGE-LITERACY

##### Monkey Moves

Children each get a partner. They look at the letters on the whiteboard, and choose one they want to be. They dance to fun music with their partners while they both make the letter sound.

#### FUN ART

##### Painted Bananas

Bananas are a favorite food of monkeys. In advance, freeze a banana for each child. They wash their hands well. Help them peel their bananas and place them on a paper plate. They paint the banana with chocolate syrup using new paint brushes. Lastly, they add strawberries for a colorful tree. This will be their snack today. (Caution: Always check for food allergies.)

#### MATH

##### Banana Bites

Children and you wash hands well. Show children a banana. Peel the banana and count how many pulls to peel it. Place the banana on a plate. Children take turns cutting a slice of banana with a plastic knife. Count each slice. Give each child two slices of bananas. Count how many slices altogether. Give each child two washed blueberries. They place them on top of their two banana slices to make eyes. Eat and enjoy! (Caution: Always check for food allergies.)

#### MUSIC-MOVEMENT

Chant and Act Out Monkey See, Monkey Do Monkey see and monkey do. We will copy you! You make a move for them to copy. Then choose a child to be the leader. Little monkeys like to do just the same as you. The child makes a move for them to copy. Then the child chooses a new leader. Play continues until all children have a turn at being a leader. Play continues until all children have a turn to be the leader.

#### SOCIAL SKILLS

##### Monkey Mirroring (Working Together, Building Community)

Make movements, noises and/or body gestures of a monkey while the children watch. Repeat and have the children do the movement, noise or gesture with you. Let children take turns being the leader. When finished, they say to a friend, "That was fun to do with you."

"Monkey around with children by having fun and sharing laughter."





**PICTURES FOR CIRCLE TIME**

# Theme for the Week



## Rainforest Animals

### Activities for "Frog"

**Materials Needed:** Picture of a tree frog (provided), red paper, circle shapes (provided), green cut up strips of paper for Math; heavy paper, circle and oval shapes (provided), finger paints, paste, drinking straws, toy frog, hold punch, water cups (Note: Save picture of frog for Friday).



#### CIRCLE ACTIVITIES

Open your eyes very big and pretend to be a frog. Say, "Ribbit and jump." Ask children what animal you are pretending to be. A frog! Show children pictures of tree frogs (provided). Explain that tree frogs also live in the trees of the rainforest. What color are their eyes? Children open their hands wide and splat them on the floor. Say, "Frogs do this too with their hands. They have special hands that stick to the trees so they do not fall from the tree." Chant: Frogs jump in trees. Whoopee.



#### LANGUAGE-LITERACY

##### Letter Eyes

Print out the circles provided on red paper. Put letter sounds on them that the children have learned. Scatter them on the floor face down. Children take turns turning two over. When they find one, they hold it in front of their eyes and say, the names of the 2 letter sounds. Example: "Look at me. I have frog eyes, "b-b-b, and m-m-m."

#### FUN ART

##### Frog Sipping

Give each child one pre-cut oval shape (provided) and two pre-cut circles (provided). Children finger paint their ovals green. Then they thumb print their two circles red. Paste the two red circles onto the green oval to resemble a frog face. Punch a hole in the center of the oval and put a drinking straw through the hole. Children then sip from a water cup so that everyone can see their frog faces. What silly fun!

#### MATH

##### Jumping Path

Children create a path out of green thin strips of paper for a toy frog or paper frog picture (previously provided) to jump. Once the path is made, you say, "Tree frog, jump seven jumps." A child moves a toy frog or paper frog seven jumps down the green paper path. Repeat with a different number for each child. Then count the straws as they are picked up from the floor.

#### MUSIC-MOVEMENT

##### Chant and Act Out I Saw a Tree Frog

I saw a tree frog sitting in a tree. (Sit in frog position.)

I said, "Hello tree frog." (Wave hello.) He didn't stop, but jumped right by me. (Jump like a frog.)

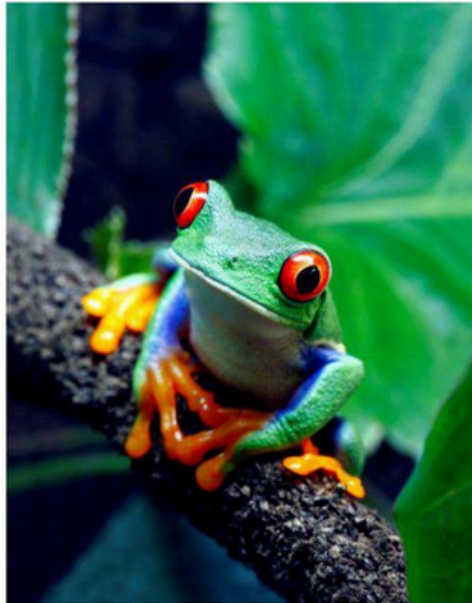
Jump, jump, jump through the rainforest he went! (Jump around with frog friends.)

#### SOCIAL SKILLS

##### Froggy Fun (Working Together)

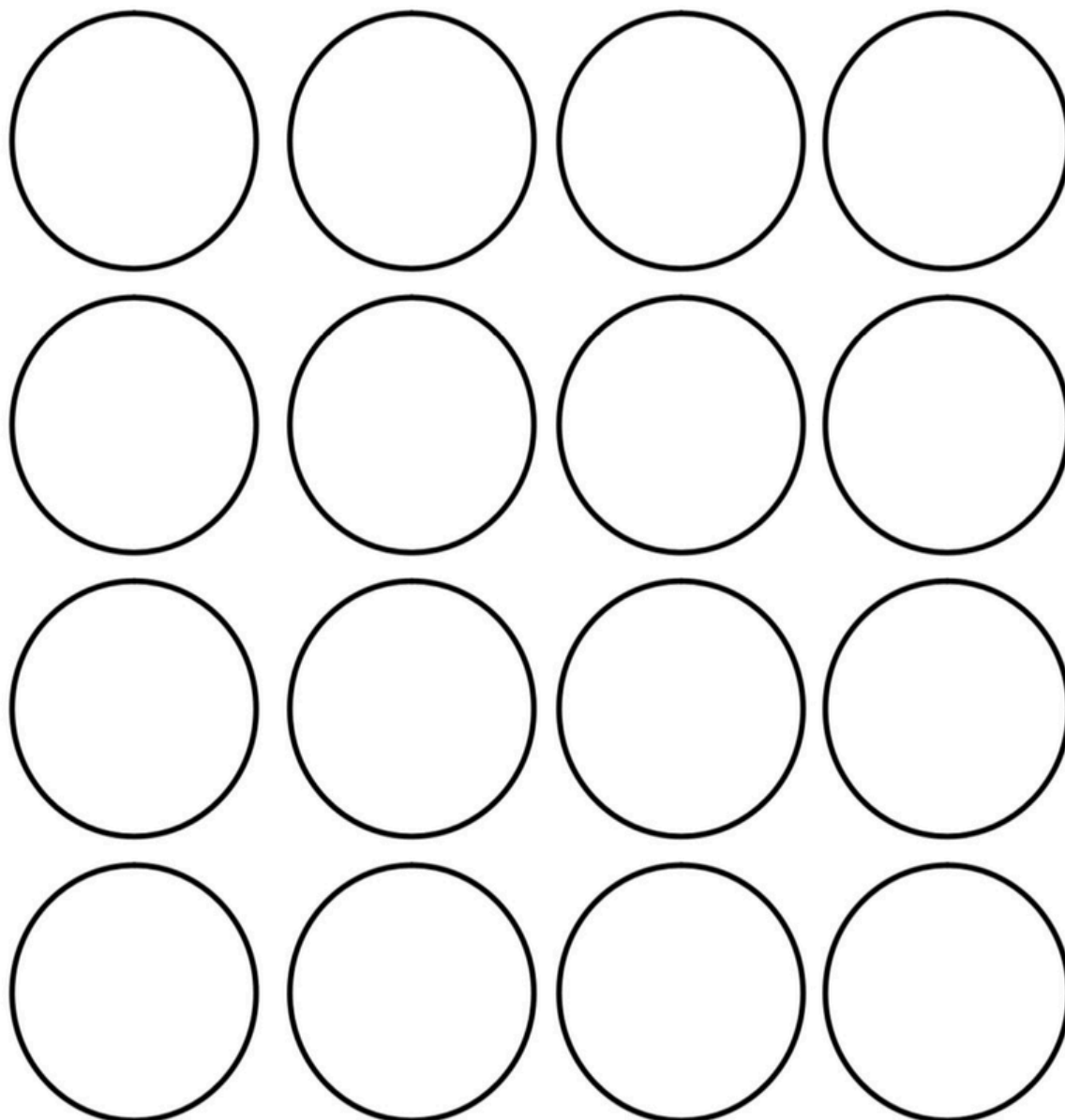
Children each hold hands with a partner and say, "1, 2, 3, Jump." They jump at the same time. Give children several jump opportunities with different friends. At the end, have children give high fives and say, "We were fun froggy friends."

"Don't get red eyed like a tree frog!" "Take time for yourself to recharge and rejuvenate for the very important job you do."



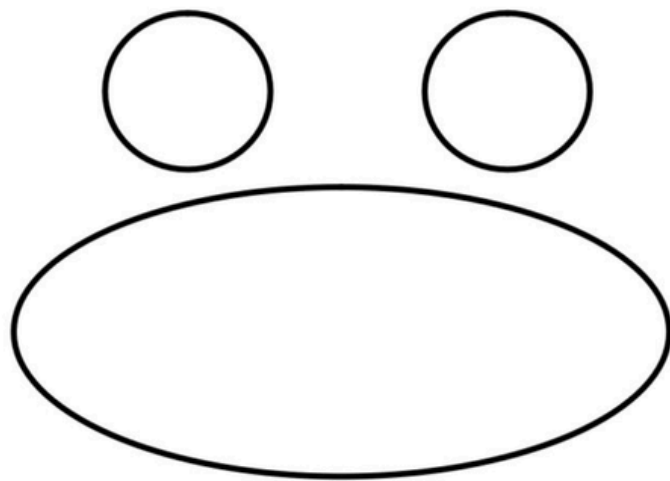
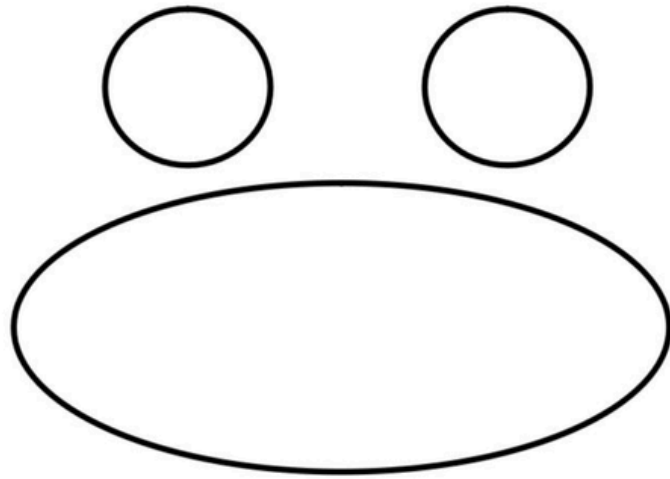
**PICTURES FOR CIRCLE TIME**

**Print two copies. Letter the circles A to Z.**



**CIRCLES FOR LITERACY**

**Print two circles and an oval onto heavy paper for each child.**



**SHAPES FOR ART ACTIVITY**



# Theme for the Week



## Rainforest Animals

### *Activities for "Toucan"*

**Materials Needed:** Pictures of toucans (provided), rainforest pictures for Literacy (provided), red and yellow finger paints, paper plates, safety scissors, googly eyes, paper toucans and a paper trees for Math (provided). Note: Save picture of toucan and tree for Friday).



#### CIRCLE ACTIVITIES

Tell the children that the very big trees in the rainforest are homes to many animals like the monkeys and tree frogs. Show them pictures of toucans (provided). Where is the toucan? In the hollow of a tree. Say, "Toucans are colorful birds who live inside and on trees. What colors do you see on the toucan?" Children name the colors. Then have the children stand up who are wearing red, then blue, then orange, etc. Chant: Toucans are colorful birds living in trees.



#### LANGUAGE-LITERACY

##### Rainforest Vocabulary

Show children pictures of rainforests (provided). Explain that the rainforest has very tall trees and they get rain to help them grow. Leaves grow on the trees high into the sky. Children point to each picture and say, "This is a tall tree. These are leaves. This tree grows high in the sky. Rain is water that the tall trees drink."



#### FUN ART

##### Bright Orange Beak

Children make orange paint by mixing red and yellow finger paints. They paint a paper plate orange. You help them cut the plate with safety scissors in the shape of a toucan's beak. Use the pictures from Circle Time as a guide. Lastly, add a googly eye. Save for Social Skills today.



#### MATH

##### How Many Toucans in the Tree?

Give each child 12 paper toucans (provided) and a paper tree (provided). Say, "Show me three toucans in the tree." They count out three paper toucans and place them on the paper tree. They point to each one and count 1, 2, 3. Repeat with different numbers.



#### MUSIC-MOVEMENT

Sing and Act Out Toucans in a Tree I am a tall rain forest tree. (Stand up.)

Here are five toucans, do you see? (Wiggle five fingers.)

One, two, three, four, five. (Point to each finger as you count.)

They can do a toucan jive. (Wiggle fingers.)

Watch these toucans away they fly. (Wiggle fingers into the air above head.)

They are so colorful in the sky.

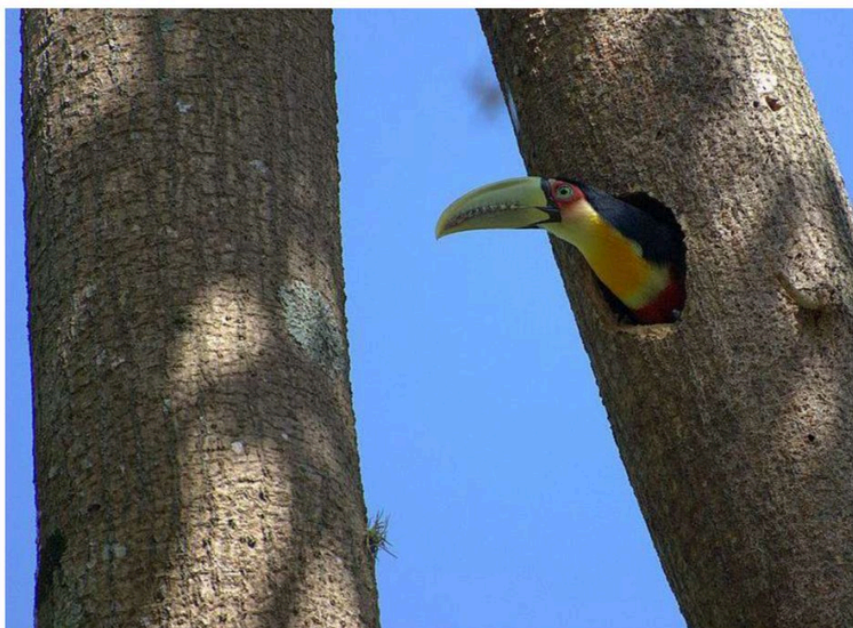


#### SOCIAL SKILLS

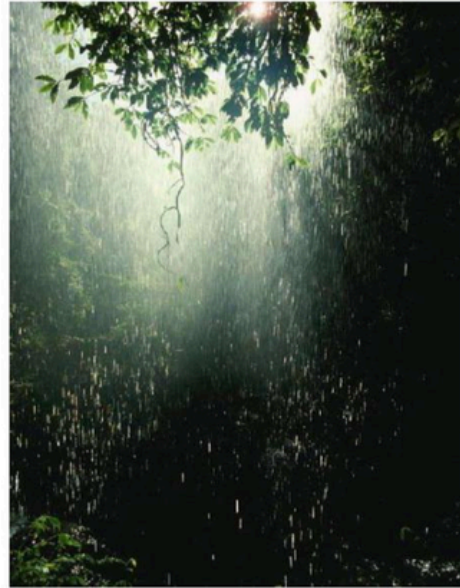
##### Toucan Tour (Cooperative Play)

Children stand with a partner. Say, "Fly toucan friends, fly." The two children hold their beaks from Art today with one hand and flap their other arms at the same time while "flying" (hopping) around the room. They say, "We did it!" A new pair has a turn. After all children have a turn, they chant: We were toucan friends!

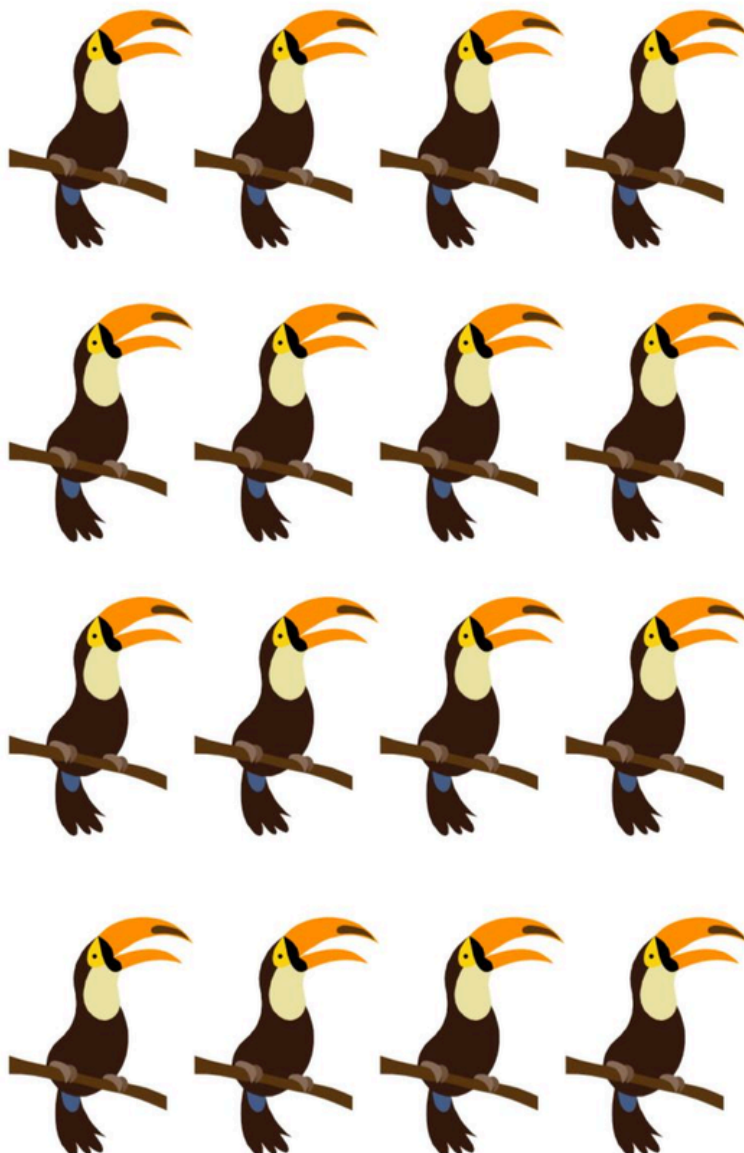
"Teachers add bright color into the lives of children."



PICTURES FOR CIRCLE TIME



**PICTURES FOR LITERACY**



TOUCANS FOR MATH





**TREE FOR MATH**



# Theme for the Week



## Rainforest Animals

### *Activities for "Jaguar"*

**Materials Needed:** Picture of jaguar (provided), 26 pieces of small black papers, chalk, paste, orange butcher paper, white 12 X 18 construction paper, brown/black/orange non-toxic paints, sponges, small pictures of jaguars for Math (provided), craft sticks, tape (Note: Save picture of jaguar for Friday).



#### CIRCLE ACTIVITIES

Children slowly clap their hands. Then they quickly clap their hands. Which one was fast? The second clapping. Show them a picture of a jaguar (provided). What animal does it look like? A cat. Explain that a jaguar is a type of cat that lives in the rainforest and can jump and run very quickly. Jaguars can climb the trees too. Chant: Fast, fast, fast is a jaguar. A real quick cat in the rainforest.



#### LANGUAGE-LITERACY

##### Jaguar Letter Spots

Write one letter each on small black papers with chalk. (Note: The letters are the sounds the children have already learned.). Ask them, "Who has the sound 'a-a-a'?" The child with the "a-a-a" brings it to you, and it is taped to a large piece of orange butcher paper. Next ask for another letter sound that they have learned. "Who has the sound, 'p-p-p'?" Tape that to the large piece of orange butcher paper. Continue until all the sounds are called. When finished, point to each sound, and children say the sound with you.



#### FUN ART

##### Jaguar Prints

A jaguar is easily known by its black spots and rings on its body. Children make a jaguar print. Give them 12X18 white construction paper. They cover the whole page with brown and/or orange paint using a sponge. Let it dry. Then they use a different, smaller sponge piece to make brown spots all over the paper to resemble a jaguar's body.



#### MATH

##### Jaguar Counting Puppets

Print small pictures of jaguars (provided). Tape one to a craft stick so that each child has a stick jaguar puppet. Children hold their jaguar puppets and count while singing. 1 little, 2 little, 3 little jaguars. 4 little, 5 little, 6 little jaguars. 7 little, & little, 9 little jaguars. 10 little jaguars singing with me!



#### MUSIC-MOVEMENT

Chant and Act Out Rainforest Animals We'll swing, swing, swing like a monkey.  
We'll jump, jump, jump like a tree frog.  
We'll run, run, run like a jaguar.  
We'll fly, fly, fly like a toucan. We'll smile, smile, smile, like our sweet selves!

#### SOCIAL SKILLS

##### Jumping Jaguars (Working Together, Taking Turns)

Jaguars run fast. They jump high. Children stand with a partner, and together they jump across the room or playground while holding hands. The other children cheer and say, "Look at our jumping jaguar friends. Yay!" Repeat until each child has a turn to jump together with a friend.

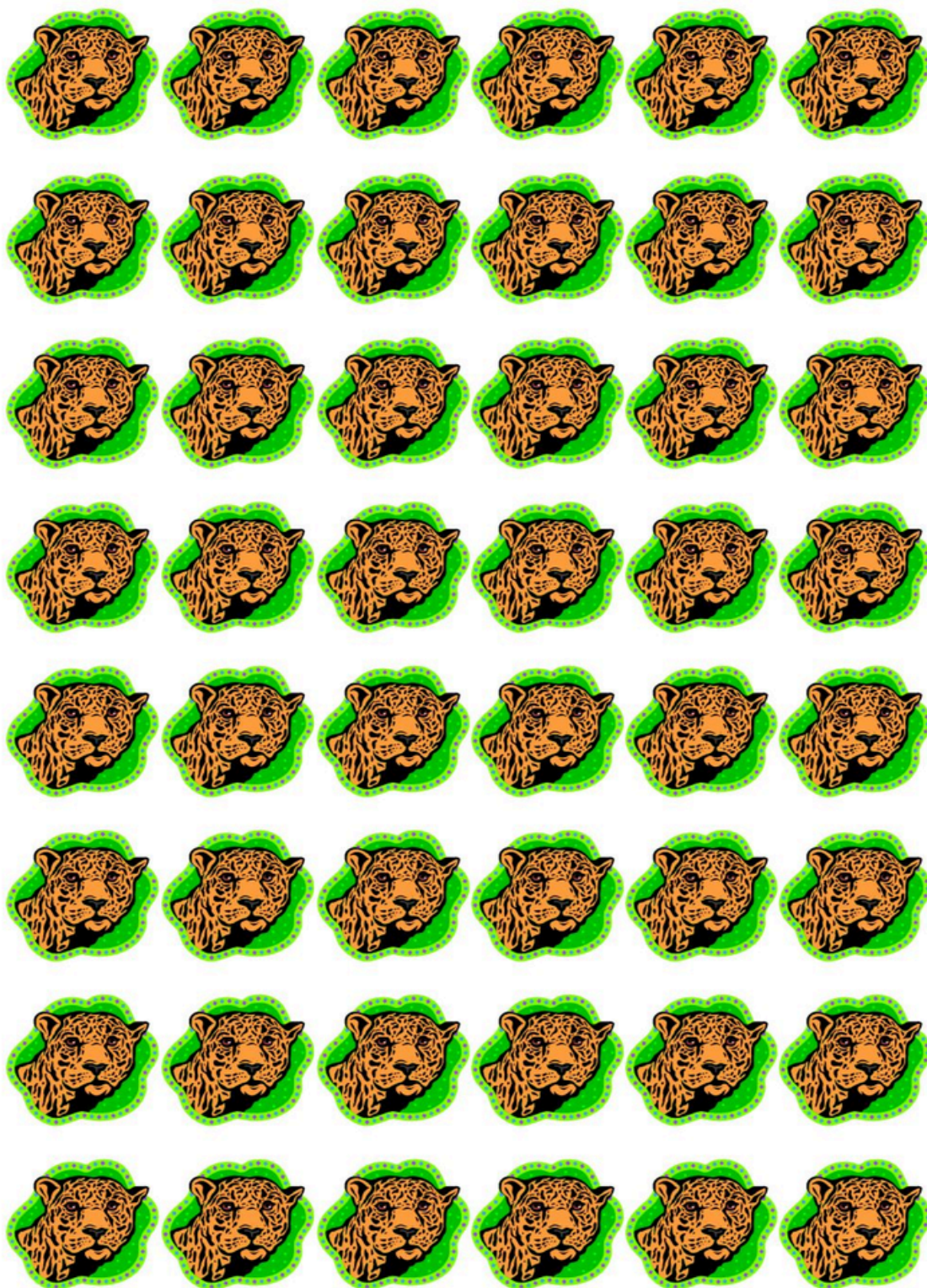


"Leap into love for children."



**PICTURE FOR CIRCLE TIME**





JAGUARS FOR MATH

# Theme for the Week



## Rainforest Animals

### *Activities for "Sloth"*

**Materials Needed:** Picture of a sloth (provided), circular coffee filters, finger paints, brown lunch sacks, paste, plain paper, fun music and player, pictures of a monkey, tree, frog, toucan, and jaguar (previously provided), beach ball, tape, googly eyes



#### CIRCLE ACTIVITIES

Children make body movements as you review the animals learned this week:

Monkeys swing in trees. (Sway arms back and forth.) Tree frogs jump in trees. (Use two fingers to jump up and down on opposite arm.) Toucans sit in trees. (Sit still criss-cross applesauce with hands in lap.) Jaguars climb trees. (Use hands to pretend to climb a tree.) Then show them a picture of a sloth (provided). Tell them it is a sloth. The sloth lives in the rainforest with the other tree animals. What is the sloth doing? Sleeping. Sloths sleep and live in trees. They often sleep upside down. Children snore and chant: Sloths live in rainforest trees too.



#### LANGUAGE-LITERACY

Word of the Day: sloth

Tell children that sloth is the name of the rainforest animal today. The word sloth means very slow. These animals move very slowly and sleep most of the day. They are usually awake for about 4-6 hours and asleep the rest of the time. What is the opposite of slow? Fast. Children move their fingers like a sloth - very slowly. Then they crawl around the room very, very slowly and say, "I am slothing around the room."

#### FUN ART

Sloth Puppet

Children finger paint a flattened circular coffee filter with brown, white and black paints to resemble a sloth's face. They can look at the picture from Circle Time for ideas. Paste two googly eyes for the eyes. Paste the painted filter onto the bottom of a brown lunch sack so that their hand can slide through the opening to use it as a puppet.



#### MATH

Slowly Climb Up the Tree

Number 10 papers from one to ten and scatter them on the floor. Play music. When the music stops, they stand on a numbered paper. They take turns naming the number and pretending to climb slowly that number of times up a pretend tree.



#### MUSIC-MOVEMENT

Play Beach Ball Animals

Tape pictures of a monkey, tree frog, toucan, jaguar and sloth (previously provided) onto a beach ball, with one picture in each colored section. Children sit in a circle and roll the ball to a friend. The picture closest to the child's thumb when they stop the ball is the animal they act out.



#### SOCIAL SKILLS

Slow and Go (Listening to Directions)

Children play the traditional game of Follow the Leader. Give directions that have them move slowly like a sloth and then go fast like a jaguar. Examples: Move slowly three steps forward. Now go fast to your seats. Crawl slowly to a friend. Go fast with your thumbs to give a thumb hug, etc.



"Be a sloth to anger and a jaguar to joy."





PICTURE FOR CIRCLE TIME



# Theme for the Week



## Dinosaurs & Father & Special Persons Day

### *Activities for "Dinosaurs Names"*

**Materials Needed:** Pictures of dinosaurs for Circle Time (provided), green Apple Jack cereal, paste, white construction paper, index cards, bag, fun music and player



#### CIRCLE ACTIVITIES

Children take turns saying, "Good morning, my name is \_\_\_\_\_. " Then show them a picture of three dinosaurs (provided). Hold up one picture at a time and say, "Hello boys and girls. My name is tyrannosaurus rex." It's a long name. Can you say it? They reply, "Happy to meet you tyrannosaurus rex." (Repeat for each picture.) Chant: Dinosaurs have names too.



#### LANGUAGE-LITERACY

##### My Name on a Dinosaur

Write each child's name with your hand over their hand onto the paper with their Apple Jack dinosaur from Art today. Then they trace over the letters with a crayon.

They take turns saying, "This dinosaur has my name today. My name is \_\_\_\_\_ with the letters \_\_\_\_\_." Help them read each letter in their name.

#### FUN ART

##### Apple Jack Dinosaurs

Many dinosaurs were green. Give each child a bowl of green Apple Jack cereal. They squish the pieces to make green sand (or you crush them all in a food processor). Children choose a picture of a dinosaur shown in Circle Time, or other ones you may have. Enlarge the picture to be pasted onto a piece of white construction paper. Children paint paste over the dinosaur picture. Then they sprinkle the green "sand" from the Apple Jack cereal over the pasted area. Shake the excess back into the bowl to be used again or into the trash can. Save for Literacy today.

#### MATH

##### Dinosaur, Dinosaur, Roar Some More

Number cards 1 - 10 and place them in a bag. Draw one card out. Say the number.

Children then roar that number of times after chanting: Dinosaur, dinosaur, roar some more. Hear me roar five times. Repeat with the chant: Dinosaur, dinosaur, stomp some more. Hear me stomp five times. Children stomp their feet five times.

Draw another card with a different number and repeat.

#### MUSIC-MOVEMENT

##### Dinosaur Dance

Dinosaurs had two legs and two (sometimes very small) arms. Most of them walked on all fours. Have children walk around the room on all fours pretending to be dinosaurs. Play fun music. They dance on all fours. Stop the music. They stop dancing and roar. Repeat several times.

#### SOCIAL SKILLS

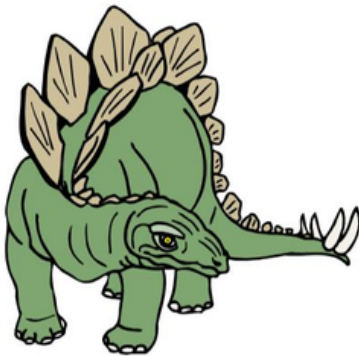
##### Share With Me Dinosaur

Children sit in the circle holding a picture of a dinosaur of their choice. Use pictures from Circle Time or their dinosaurs made in Art today. They take turns saying, "Dinosaur, I would like to share the building blocks with you." They name their favorite toy in the room they would like to share with their pretend dinosaur.

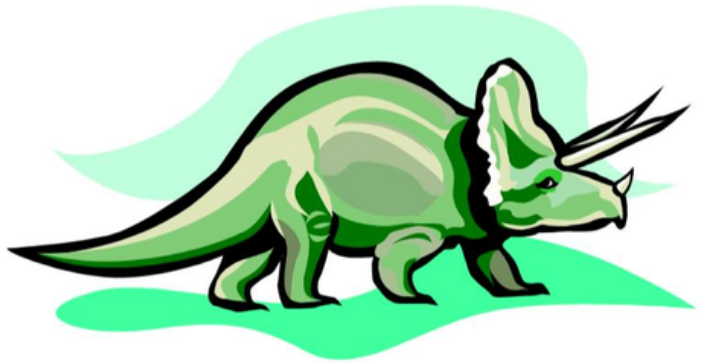
"Greet each child by name with a smile as they arrive every morning."



**TYRANNOSAURUS REX**



**STEGOSAURUS**



**TRICERATOPS**

**PICTURES FOR CIRCLE TIME**

# Theme for the Week



## Dinosaurs & Father & Special Persons Day

### Activities for "Measuring Big Dino"

**Materials Needed:** 110 feet of yarn, picture of Argentinosaurus (provided), plain white paper, Dinosaur outline (provided), finger paints, tape measure, masking tape, marker to write on masking tape; tyrannosaurus rex picture (previously provided), shoe box, tape, crumbled paper, sticky notes, crayons, pencil



#### CIRCLE ACTIVITIES

Stand up beside a child. Ask who is taller. The teacher. Point to the ceiling. Tell the children that dinosaurs were taller than the ceiling. Explain that dinosaurs were super large animals. What do they know that is super big? An airplane, a tall building, etc. A grown up standing by the Argentinosaurus would only come to the height of the Argentinosaurus's knee.



#### LANGUAGE-LITERACY

Long, Longer, Longest

Place three different sized pieces of yarn on the floor. Which two are longer?

Which is the longest one? Show them a picture of the Argentinosaurus (provided).

Explain that this was the longest dinosaur. It was about 110-130 feet long! Show them 110 feet of yarn. What is the longest item in the classroom? They say, "The pencil is longer than the crayon." Each child tells an item that is longer than another item in the room.



#### FUN ART

My Big Dinosaur

In advance, trace a picture of a dinosaur on plain white paper for each child.

They paint the outline of the dinosaur with finger paint. Then they fill in the whole dinosaur picture with finger prints from finger paints. Save for Social Skills today.



#### MATH

"Let's Get Measured"

Give each child a picture of the Argentinosaurus (previously provided). Explain that this is the longest dinosaur that ever lived. Then tell them, "Let's see how tall you are." Have them take turns standing at the wall with their shoes off. Measure them with a tape measure and put a piece of masking tape at the top of their head with their name and how tall they are. Do this with each child, and then talk about what is taller, shorter, in the middle.



#### MUSIC-MOVEMENT

Feed the Big Dinosaur

Make an enlarged copy of a tyrannosaurus rex picture (previously provided). Tape it to the lid of a shoe box. Cut out the lid area where the mouth of the t-rex is located. Place the lid onto the shoe box and stand it up on its side. Children toss small crumbled paper balls into the mouth of the dinosaur to "feed" it. As each child takes a turn, the other children chant: Dinosaur, dinosaur, I want to feed you. Chew up your food and give a roar too. ROAR!

#### SOCIAL SKILLS

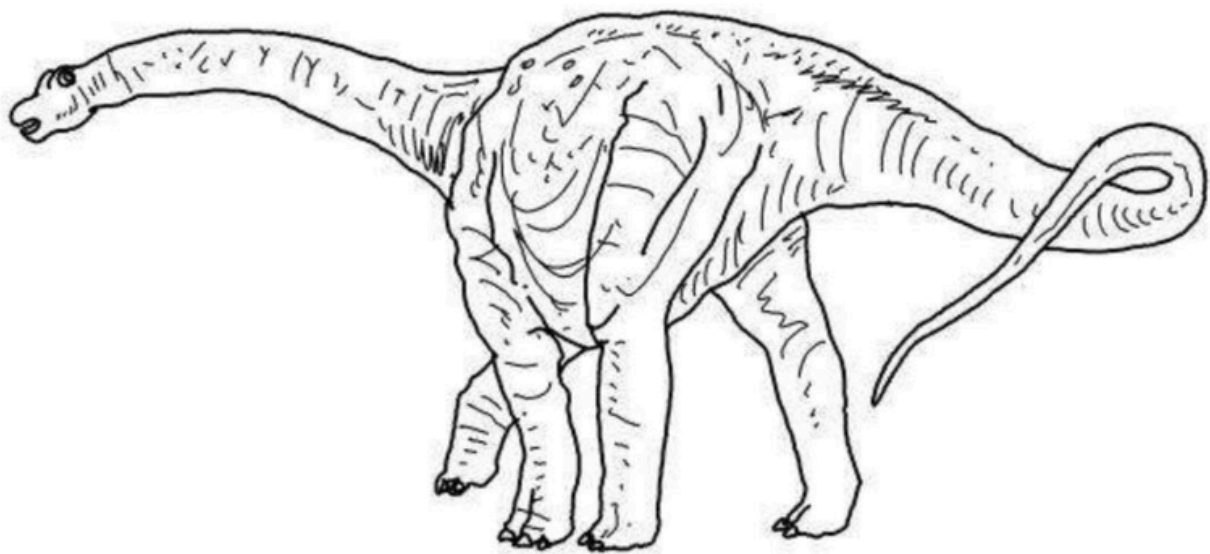
Pin the Nose on the Dinosaur

Place their dinosaur paintings from Art today on the table in front of them. They all sit in front of their dinosaurs. Children take turns closing their eyes and placing a sticky note on their finger painted dinosaur from Art today. The child who gets the sticky note closest to their dinosaur's nose does a dinosaur dance. Then the others join in the dancing fun.



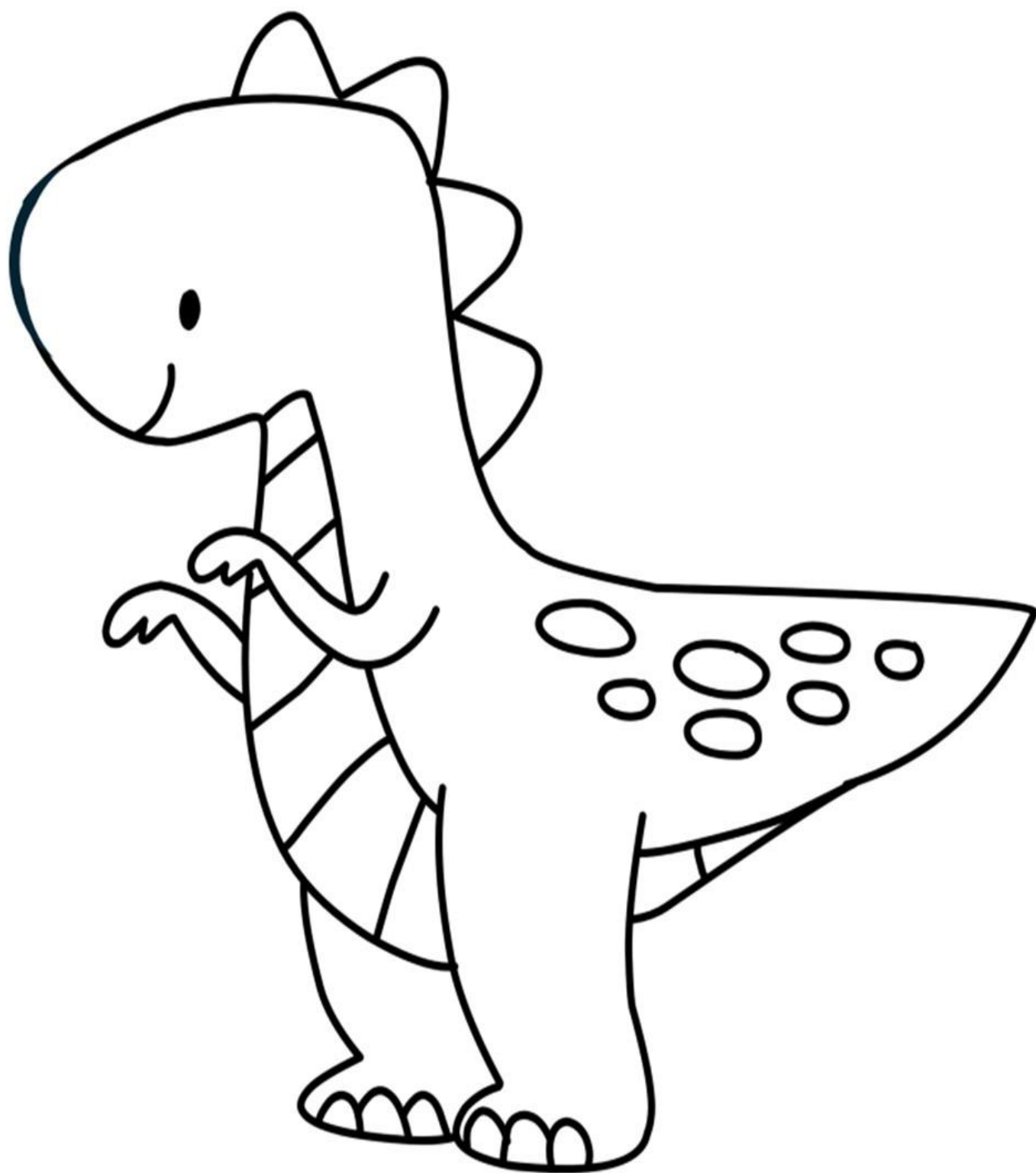
"Teachers measure up in compassion, care, fun and joy."

# ARGENTINOSAURUS





# Dinosaur Outline





# Theme for the Week



## Dinosaurs & Father & Special Persons Day

### *Activities for "Dinosaur Dig"*

**Materials Needed:** Cake pans of sand, white strips of paper, pictures of human and dinosaur skeletons (provided), brown lunch sacks, various items to be pretend fossils like white paper strips, straws, or straws, cornmeal, non-toxic paints, paintbrushes, cake pans filled with sand, penne pasta



#### CIRCLE ACTIVITIES

In advance, bury a few pieces of white strips of paper as pretend bones in a cake pan filled with sand. Dig in the sand to find a pretend "bone" and show it to the children. Explain that you are digging in the sand looking for pretend dinosaur bones. Tell them that scientists have been finding dinosaur bones in the sand for a long time and that is how we know about dinosaurs. Save the pan of "bones" for Math today. Chant: We can dig for pretend dinosaur bones. Scientists dig for real dinosaur bones.



#### LANGUAGE-LITERACY

Word of the Day: skeleton

Show children a dinosaur and human skeleton picture (provided). Note the many bones that make up the skeleton. Explain that a skeleton is made up of bones and bones give their bodies their shapes. Children point to the following bones on their own bodies as you name them: arm bone, leg bone, hip bone, knee bone, shoulder bone, etc.



#### FUN ART

Bag of Fossils

Children paint brown lunch sacks. Let them dry. Add about a ½ cup to a cup of cornmeal to the bag. Put some "fossils" in the bag such as white paper strips, cut up straws, sticks, etc. Tape the bags closed to become shakers. Save for Music today.



#### MATH

Long and Short Bones

Children take turns digging out pretend bones from the cake pan of sand used in Circle Time today. They sort the bones into a long and short pile. Count how many are in each group. Which group has more? Which has less?



#### MUSIC-MOVEMENT

Sing Ten Little Fossils (tune of "Ten Little Indians")

Shake fossils bags from Art while singing:

One little, two little, three little fossils. Four little, five little, six little fossils.

Seven little, eight little, nine little fossils. Ten little fossils from a dinosaur.

One big, two big, three big fossils. Four big, five big, six big fossils.

Seven big, eight big, nine big fossils. Ten big fossils from a dinosaur.

#### SOCIAL SKILLS

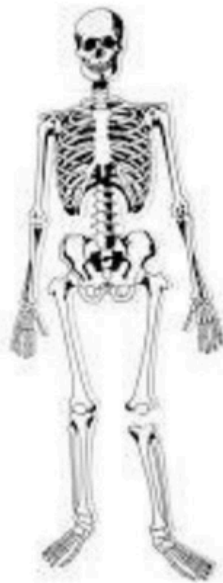
Digging Duos (Working Together, Taking Turns)

Bury several pieces of penne pasta in cake pans of sand. Children sit with a partner to find "dinosaur bones." They take turns digging in the sand and taking out one "bone." Once all of the "bones" have been found they explore using them for building, stacking, making a design, etc.

Chant: We can work together to dig for dinosaur bones. Save the pasta for tomorrow.



"Dig out the goodness in each child."



**PICTURES FOR CIRCLE TIME**

# Theme for the Week



## Dinosaurs & Father & Special Persons Day

### Activities for "Macaroni Skeleton"

**Materials Needed:** Various types of dry pasta (macaroni, penne, rotini, etc), outline of dinosaur (provided), pre-cut pieces of small white paper to be bones, pictures of dinosaurs (previously provided), craft sticks, tape, colored construction paper, paste, tape (Note: Be careful of children with small objects like the pasta)



#### CIRCLE ACTIVITIES

Make a circle shape using dry pasta on a placemat on the floor. Children name the shape. Then make a square shape with pasta. They name the shape. Explain that you are making shape skeletons. A skeleton is the outline of something. Use pasta to make a stick person shape. Children name the head, arms and legs. Chant: We can use pasta to make a skeleton. Real skeletons are made of bones.



#### LANGUAGE-LITERACY

##### Skeleton Names

Pre-write each child's name in pencil on a piece of colored construction paper. They paste cut up small pieces of white construction paper (bones) on the letters.



#### FUN ART

##### Magnificent Macaroni

Children use macaroni to make a dinosaur skeleton on colored construction paper that has the outline of the dinosaur (previously provided.) They paste the macaroni in the shape of the dinosaur.



#### MATH

##### Counting and Sorting Pasta

Lay out on a table different types of pasta. Have the children sort the pasta into separate piles. Then have them count how many are in each pile. Which has the most? Which has the least? Put two piles together and have them see how many there are when you put them together. Take away 10 pieces. How many are left? Have fun counting pasta.



#### MUSIC-MOVEMENT

##### Chant and Act Out Sliding Down Dinosaur Tails

Dinos, dinos, with tails to slide down. (Wiggle fingers downward.)

Slide down their tails to the ground. (Touch hands on the floor.)

Stretch your neck way up high. (Wiggle fingers upward.)

Down you go the dinosaur tail slide. (Move hands down arms as pretend dinosaur tails.)

#### SOCIAL SKILLS

##### Dinosaur Dumpty (Listening and Following Directions)

Children hold a craft stick with a picture of a dinosaur (previously provided) taped to it. They listen to the following poem and act it out. Dinosaur Dumpty sat on my hand. (Hold craft stick above opposite hand.) Dinosaur Dumpty fell onto the land. (Lay the craft stick puppet on the floor.)

All the teachers, girls and boys wanted Dinosaur Dumpty to play with toys. (Hold the craft stick puppet up again and take turns saying which toy the dinosaur wants to play in the room.)

"Words of encouragement help a child to grow strong in confidence."

**PLACE SMALL PIECES OF PRE-CUT PAPER OR SMALL PIECES OF ELBOW MACARONI IN THE SQUARES.**

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**NUMBER GRAPH FOR MATH**



# Theme for the Week



## Dinosaurs & Father & Special Persons Day

### Activities for "Father's Day or Special Person"

**Materials Needed:** In advance ask families to send a photo of the person their child will honor on Father's Day, heavy paper, finger paint, colored ribbon, blender, milk (or daily substitute), vanilla, orange juice concentrate, ice, measuring cups and spoons, paper plates, scissors, hole punch



#### CIRCLE ACTIVITIES

Children share who lives in their house with them. Tell them that Sunday is a special day to honor their daddies, grandpas or special pals that may or may not live with them. In advance, have families send in a photo of their child's father, grandfather, uncle or special pal (whoever they plan to honor on Father's Day). Children share the photo and name the person. Chant: We are loved, yes we are. We are loved near and far.



#### LANGUAGE-LITERACY

##### Whispers to Daddy

Teach children a whisper game to go home and play with their daddies or special pals. You whisper, "Pssss," in a child's ear. The child repeats the whisper to you. Then whisper words like fun, sweet, laugh, smile, etc. Lastly, whisper, "I love you!" They whisper it back. Tell them to go home and play this game as a special gift to their daddies or special pals. (Note: This is also a great activity for paying attention, deciphering sounds and listening.)



#### FUN ART

##### Applause for My Daddy

Trace both hands of each child onto heavy paper. They finger paint and decorate the hands. Then cut their decorated hand shapes out. Punch holes in the bottoms of the palms. Tie short pieces of colored ribbon through the holes. They hold the hands together to clap them. Send them home with a note that says, "Daddy, (or special pal), here is a colorful round of applause for you!"



#### MATH

##### Orange You Special!

Make Orange Julius with the children. Send the recipe home for them to make at home with their fathers or special pals. Practice having them say, "Orange you special!" when they serve the drink. Children help you measure and pour this recipe: Pour in a blender - 2 cups milk, 1 teaspoon vanilla, 1 can orange juice concentrate, crushed ice. Mix well and enjoy! (Caution: Double check for allergies and substitute items as needed.)



#### MUSIC-MOVEMENT

Sing, "You are my special (daddy or special pal)"

(Tune of Twinkle, Twinkle)

Special, special, here me say. (Cup hand over ear) You are loved in every way. (Point to Dad or Special Pal) I just love to play with you. And to give you bear hugs too. (Give big hug to self.)

Special, special, hear me say, (Cup hand over ear.) Have a special day today. (Jump up and shout, "Yay.")

#### SOCIAL SKILLS

##### You Make Me Complete (Working Together)

In advance, color or paint paper plates in solid colors with each plate being a different color.

Cut the paper plates into two puzzle pieces. You will need one piece per child. Example: If you have eight children in class you need four paper plates.) Give each child a piece of a paper plate. They walk around the room and find the person that completes the plate puzzle. They say, "You complete me!" Give each child a plate of two pieces to take home and play this game with their daddies or special pals.



"Teachers are mentors."

# Theme for the Week



## Opposites & Juneteenth

### *Activities for "Big/Little"*

**Materials Needed:** Sticky notes, big piece of butcher paper, white construction paper, pencil to trace children's hands; finger paints, safety scissors, colored pipe cleaners, paste, white construction paper, have each child bring a box to child care (different sizes (tray of ice cubes))



#### CIRCLE ACTIVITIES

Show children a sticky note and a large piece of butcher paper. Ask them which piece is big and which one is little. Explain that today they will have fun learning more about big and little. What can they see in the room that is big and little? Share. They stand up and hold hands. They make the circle big by stepping backwards and stretching out their hands. They make the circle little by walking in and standing shoulder to shoulder. Chant: Big and little, little and big.



#### LANGUAGE-LITERACY

##### "This Little/Big Finger"

Trace each child's two hands on construction paper. Then write the child's name using one letter on each finger. Example if the child's name is Evan. The thumb has e. The forefinger has v. The middle finger has a. The ring finger has n. Then children read their fingers naming the letter sound for each finger. When they are done, they say which letter was on a littler finger. Which was on a bigger finger.

#### FUN ART

##### Line Art

Children use safety scissors to cut several big pieces of colored pipe cleaners and several little pieces of colored pipe cleaners. Then they paste them on white construction paper in any design of their choice.

#### MATH

##### Big and Little Boxes

Ask children to bring a box to child care. (Ask for all sizes.) Nest the boxes and place them in the center of the circle. Children then take the boxes out and line them up by size. Which is the biggest? What big item in the classroom would fit into it? Which is the smallest? What small item in the classroom would fit into it? Take turns getting in and out of the biggest box.

#### MUSIC-MOVEMENT

##### Opposite Chant

Children act out the following chant:

What are opposites, can you tell me? Big and little like me. (They open their arms big and then close their arms to be little.) What are opposites? Let me tell you. Big and little, tall and short too. (Stand on tip toes to be tall and squat down to be short.)

#### SOCIAL SKILLS

##### Cold Pass (Taking Turns. Working Together)

Show children an ice cube. They pass it around the circle. It is cold and wet. After a few rounds, ask, What size is it? Compare it to a second ice cube. Which cube is bigger? (The new one from an ice cube tray.) Explain that the ice cube got smaller as it was passed around the circle. An ice cube is cold. What is the opposite of cold? Hot. Chant: Opposites are fun!

"Teachers show big love for little children."

# Theme for the Week



## Opposites & Juneteenth

### *Activities for "Up/Down"*

**Materials Needed:** Some letter sounds the children know written on individual sheets of paper for Literacy; crayons, white construction paper, blankets for outside, several stuffed animals



#### CIRCLE ACTIVITIES

Children all hold hands and have their hands touch the ground. Then they keep holding hands and bring them high above their heads. Repeat several times as they chant: Down and up, up and down. Now our hands are on the ground. Tell them that down is the opposite of up. Children name three objects up high in the classroom and three objects down low.



#### LANGUAGE-LITERACY

Jumping Up and Down, Away we Go

Write some of the letter sounds children have learned on individual sheets of paper so each paper has one letter. Put the letter sounds in a straight line in the middle of the circle. Tap on the letter and the first child jumps up from sitting and says the name of the sound, and then jumps back down to sitting, and says, "Jumping up and Jumping Down, Away We Go" Then each child takes a turn doing it when you tap on a letter.



#### FUN ART

Up in the Sky and Down on the Ground

Take children outside with crayons and white paper. They lie on a blanket and look up in the sky. What do they see? They draw what they see on the top part of their papers. Then they turn over to lie on their tummies and look down at the ground. What do they see? They draw what they now see on the bottom part of their papers.

#### MATH

Sorting Up and Down

Give children a variety of stuffed animals. They decide which are going to sleep and place them down on the floor on a pillow. They then decide which are going to be up. They place those up on top of a table. Then they count how many are down on the floor sleeping and how many are up on the table awake. Put all the stuffed animals together again and they do it over with different numbers of animals up and different ones down.

#### MUSIC-MOVEMENT

Sing and Act Out Adapted Version of Ring Around the Rosie Hold hands in a circle.

Ring around the rosie, a pocket full of posies. (Walk in circle.)

Ashes, ashes, we all fall down. (Fall gently to the floor.)

Handshakes, handshakes, we all stand up! (Shake hands and stand up.)

LS Up we stand and down we sit. Let's do it all over again. (Sit down and stand back up.)

#### SOCIAL SKILLS

Hand Up in the Air (Review/Learn Two Hand Rule)

Show children how to raise their hands up in the air using the two hand rule. They will place one hand up in the air and the other hand close to their lips as a reminder to not talk.

You can watch a video example of Marty Appelbaum teaching the two-hand rule prior to demonstrating, and then demonstrate it to the class. Link: <http://www.youtube.com/watch?v=7AUMOTq-50A> Children chant: Hands go up and we wait our turn. Then our hands come down to hear the others learn.



"Watch smiles go up as worries go down."

# Theme for the Week



## Opposites & Juneteenth

### *Activities for "On/Off" and Juneteenth*

**Materials Needed:** Whiteboard and marker, napkin, tape, washable non-toxic tempera paint, butcher paper, paper towel, tubes, variety of objects to sort in Math, wash cloths, masking tape, hat, bracelet, scarf, (You may also want to use for Literacy a cookie tray and paintbrush and water.)



#### CIRCLE ACTIVITIES

Tell the children that today is special. It is called Juneteenth. It celebrates the end of slavery in our country. That means that there were some people that had to do what everyone said and work long hours and not get paid. They had no freedom. On this day, they became free. It's the African American people. Yay. We are glad that "slavery turned off." That means it ended. Today we will be learning about on and off. Put a hat on your head, and say, "The hat is on my head." Take it off, and say, "The hat is off." Repeat with a bracelet, scarf, etc. Chant: On and off are the words of the day.



#### LANGUAGE-LITERACY

##### They're On and They are Off

Children "read" letters sounds that are on a whiteboard or chalkboard that they have learned like m, s, t. When finished, they wipe them off with a napkin. Alternatively, they can make their own letters on a cookie tray with a wet paintbrush dipped in water and wipe them off with a napkin. They say the names of the letters as they do it.

#### FUN ART

##### On and Off Painting

Cover a table with butcher paper. Children take turns squirting a different color of non-toxic washable tempera paint on the paper. Once everyone has put paint on the paper, they take some of it off by rolling a paper towel tube over the squirted paint. Stand the tubes vertical to dry.

#### MATH

##### Objects On and Off the Table

Scatter objects (such as blocks, toy cars, crayons, etc.) on top of a table.

Children name the objects on the table. They say, "I see a block on the table. I will take it off the table and put it into a box." They take off each item and put them into a box. Then they sort the now boxed items into groups: all blocks together, etc. They choose which group will now be placed on the table. Which group will stay off of the table?

#### MUSIC-MOVEMENT

##### Off and On "Hokey Pokey"

Give each child a wash cloth. They place them on the floor and stand in front of the wash cloths. They sing and act out "The Hokey Pokey?" Substitute on and off for in and out. Example: Put your right foot on (the cloth), put your right foot off (the cloth), put your right foot on, and you shake it all about.

#### SOCIAL SKILLS

##### Shoe On Shoe Off (Taking Turns, Paying Attention)

One child steps away from the circle with eyes closed. A second child in the circle takes off one of their shoes. The first child returns and looks around to see who has one shoe on and one shoe off. Play continues until all children have had a turn to remove one shoe and be the guesser.

"Teachers help children turn on kindness and turn off put downs."



# Theme for the Week



## Opposites & Juneteenth

### *Activities for "Loud/Quiet"*

**Materials Needed:** Lowercase tactile letter sounds the children have learned, plain paper, music and player, crayons, basket, cotton balls, metal cookie trays, toy cars



#### CIRCLE ACTIVITIES

Whisper a song to the children. Tell them you sang the song in your low quiet voice. Have them sing the song back to you in their low and quiet voices. Then sing a song in a loud voice. They take turns saying their names in loud voices.

What are some loud sounds they can hear? What are some quiet low sounds?

Chant: Shhhhh! So quiet and low. Roar is a loud sound that I know.



#### LANGUAGE-LITERACY

##### Loud and Soft Letter Sounds

Hold up lowercase tactile letter sounds that the children know. Ask them what each one is. Tell them to say it loudly. Tell them to say it softer, then louder, then softer. Do this with each letter sound.



#### FUN ART

##### Loud and Soft Art

Play loud music and tell the children to color on a piece of plain paper. Stop the music. They stand and stretch. Then play quieter low music and tell the children to color on a new piece of paper.

Compare the two. Which do they like better?



#### MATH

##### Sound Patterns

Children count claps and follow patterns. You clap twice softly and count each clap. They repeat with two soft claps and by saying, "I clap, 2 claps." Give another pattern such as loud clap, soft clap, loud clap, soft clap. They repeat the pattern.

Clap the pattern again while counting 1, 2, 3, 4. Repeat with various clapping patterns.



#### MUSIC-MOVEMENT

##### Opposite Basket

Place several opposite cards in a basket such as the following: loud stomping feet, quiet tip toes, loud singing of "The Wheels on the Bus," quiet singing of "Twinkle Twinkle," loud clapping, low quieter clapping, etc. Pull one card at a time from the basket and have the children act it out.



#### SOCIAL SKILLS

##### Soft and Loud Drop (Taking Turns, Listening Carefully)

Children stand with a partner. They each drop a cotton ball onto a metal cookie tray. Did it sound loud or low and quiet? Then they both drop a toy car onto the metal cookie tray. Did it sound loud or soft?

Be sure all children have a turn to do both. Chant: Loud or soft. Soft or loud. So many sounds!

"Teachers can be loud cheerleaders for children."

# Theme for the Week



## Opposites & Juneteenth

### *Activities for "Over/Under"*

**Materials Needed:** Sheet, stuffed animal, magnetic letters, sand, large tray or cake pan, Styrofoam cups, craft sticks, non-toxic paints, googly eyes, paste, plain paper, magnetic numbers, crayons, butcher paper, soft ball



#### CIRCLE ACTIVITIES

Place two child-sized chairs in the center of the circle with a sheet stretched over them. Say, "This is a pretend bridge. Step over the sheet. Say, "I stepped over the sheet between the chairs." Place a stuffed animal under the sheet "bridge." Ask where the stuffed animal is sitting. He is under the bridge. Then place the stuffed animal over and under again. Chant: Under and over, over and under, those are new words this week.



#### LANGUAGE-LITERACY

##### Sounds in the Sand

Children watch you place magnetic letters in a large tray or cake pan. Pour sand over the letters. Tell the children that now the letter sounds are hiding under the sand. Children take turns finding a letter under the sand and say what the sound is when they find it.

#### FUN ART

##### Puppet Cup

Pre-cut a slice in the bottom of a Styrofoam cup for each child. They paint the cup however they choose. Then they add googly eyes and smiles to the tops of the craft sticks. Once the craft sticks have a decorated face, put them in the hole made in the bottom of the cups so that they can move up and down. Children have their puppet sticks go down under the cup and then pop up over the cup.

#### MATH

##### Over and Under Numbers

Children place plain paper over a magnetic number and rub with a crayon. Repeat with different numbers. The paper is over the number. The number is under the paper. Then tape butcher paper under a table top with pre-written numbers. Children go under the table and trace the numbers on the paper.

#### MUSIC-MOVEMENT

##### Opposite Obstacle Course

Children follow you through an opposite obstacle course. Sample course can be: Stand on a paper; Jump off the paper; Open your arms really big; Open your arms only a little; Crawl under a table; Pass a paper over the table; Step into a hula hoop (or marked taped area); Jump up; Jump down; Step out of the hula hoop. Quietly whisper, "This is fun." Loudly say, "This is fun."

#### SOCIAL SKILLS

##### Ball Pass Fun (Working Together)

Children stand in a circle facing the back of the person who is in front of them. They spread their legs apart and pass a ball around the circle by passing it through the legs of the person behind them. Then they pass the ball over their heads to the person behind them. Last, they alternate passing around the circle by passing under one child, over head of the next child, etc.

"Over plan and under worry."

# Theme for the Week



## Summer

### Activities for "Picnics"

**Materials Needed:** Picture of people having a picnic (provided), basket, picnic foods picture (provided) for Literacy, apples, non-toxic paints, paper towels, paper plates, plain paper seedless watermelon, basket with handles



#### CIRCLE ACTIVITIES

Ask children if they have ever sat outside on a blanket. What did that do on the blanket? Play? Eat? Sleep? Say, "Eating on a blanket outside is called a picnic." Show them a picture of a family and a group of friends having a picnic (provided). Say, Let's pretend we are having an indoor picnic with our friends." Spread a blanket in the center of the circle and have all the children sit around the edge of it. They pretend to eat a sandwich and chant: Mmmm mmmm good. Eating a sandwich outside is called a picnic.



#### LANGUAGE-LITERACY

"Special Foods for a Picnic"

Children practice their oral language. Fill a basket with cut up pictures of picnic foods (provided). Children take turns taking a food item out of the basket and saying, "This is watermelon for our picnic." Children respond. "Yum, yum."



#### FUN ART

"Foods for a Picnic."

Give children a sheet of paper, and they draw all the things they would love to eat on their picnic. When they are all finished, have the children take turns saying what they want to eat on a picnic.

#### MATH

"It's Watermelon Snack Time"

Give each child a piece of seedless watermelon on a paper plate. Have them describe the watermelon, green, red, hard, etc. Go around to each child and use a plastic knife to cut it into bite size pieces. Count each piece as you cut it. 1, 2, 3, 4, etc. When you're done, the children count how many pieces of watermelon they have on their plates for snack. Then they eat one and count how many are left. They keep doing this until no more are left.



#### MUSIC-MOVEMENT

Sing and Act Out Ants

Tell children that sometimes they have uninvited guests on their picnic, ants. There are ants everywhere. I see one on my apple and another on my pear. Ants at our picnic are not so great. I see several crawling on my plate! Shoooo ants. Shoooo. Get away from me. Go and climb up a tree.



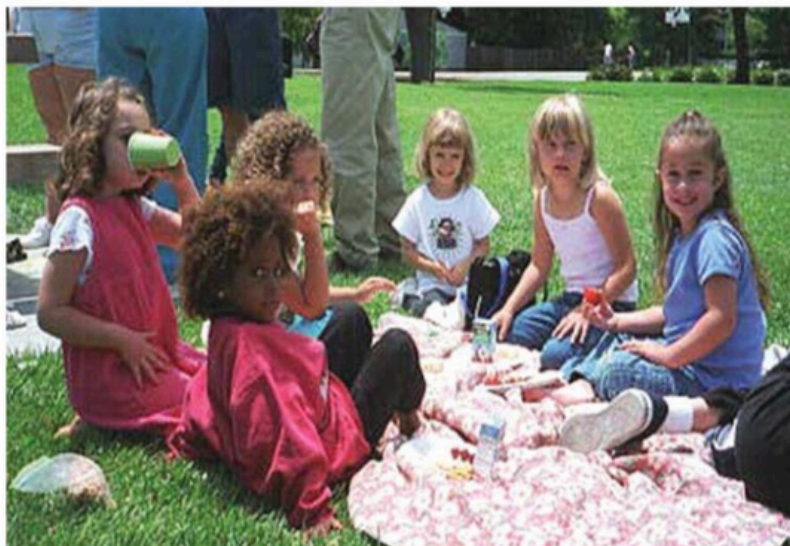
#### SOCIAL SKILLS

A Tisket A Tasket Help Me Hold My Basket (Working Together)

Two children hold a basket with handles together. They walk together from one side of the room to the other saying, "A tisket a tasket, my friend is helping hold the basket." After all children have had a turn they chant: Thank you friend for playing with me!



"Take time to talk one-on-one with children every day."

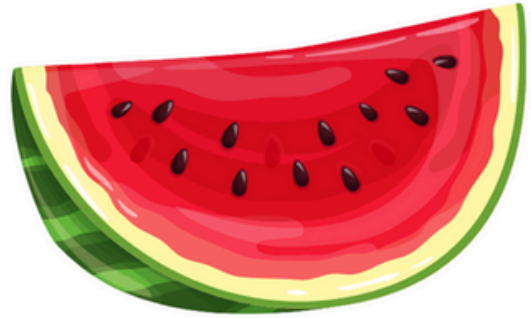
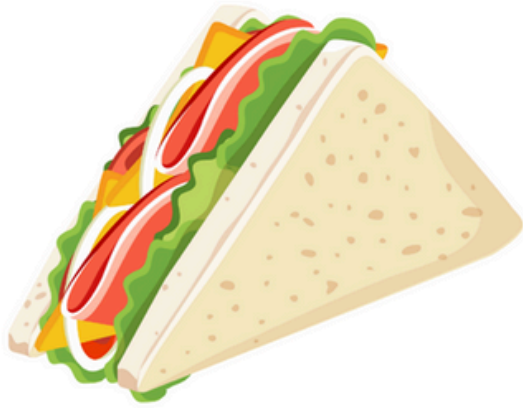


**PICNIC FOR CIRCLE ACTIVITY**





# Picnic Foods



# Theme for the Week



## Summer

### Activities for "Swimming"

**Materials Needed:** Shallow bowl of water, toy figure, picture of swimming pool (provided), magnetic letters, pre-cut paper circles, watercolors, paint brushes, butcher paper, spray bottles, large piece of blue paper or a big blue towel



#### CIRCLE ACTIVITIES

Place a shallow bowl of water in the center of the circle with a toy figure sitting in it. Tell them that the toy figure is swimming. Say, "We can go into swimming pools to go swimming. It is very, very important to only go swimming with an adult like a mommy or daddy." Children make swimming motions with their arms. Chant: Swimming is fun. Always swim with a mommy or daddy.



#### LANGUAGE-LITERACY

##### Swim Letters Swim

Show children a picture of people swimming in a kiddie type pool (provided).

Say, "They are having fun in the pool. Fish also like to go swimming because they live in the water. Let's pretend that these magnetic letters are letter fish." Then place a few magnetic letters in a cake pan filled with water. Children take turns catching a "letter fish" by picking up the letter. They name the letter and you tell them it's sound. Play until all children have had a few turns each.



#### FUN ART

##### Water Art

Give each child a white piece of paper pre-cut into a circle. Tell them to pretend that it is a swimming pool. They use blue water colors to paint the pool blue. Then they use different colors to paint fish in the water.



#### MATH

##### Number Spray

Write the numbers 1 - 10 very large across a long piece of butcher paper. Hang it up outside. Give children spray bottles filled with water. Say, "Spray the number three." They all spray the number three. Repeat until all numbers have been named.



#### MUSIC-MOVEMENT

##### Sing and Act Out Swim Friend Swim

Wiggle like a fish. Do a body twist. (Wiggle and twist bodies.)

Pretend you're in the water, and move like this...

Swim friend swim! (Make swimming motions with arms.)

Come on, let's do the swim!



#### SOCIAL SKILLS

##### Pool Safety

Spread blue paper or a blue towel in the center of the circle. Children take turns standing beside it. Ask, "Is it okay to jump into the pool by yourself or do you need a grownup with you?" Children each say, "I need to wait for a grownup to go swimming." You then hold their hands and walk with them onto the pretend water. Chant: Swimming is fun. We must always swim with a grownup.

"Just keep swimming into the lives of children and never give up."



**POOL FOR LITERACY ACTIVITY**

# Theme for the Week



## Summer

### *Activities for "Special Games"*

**Materials Needed:** Picture of a beach ball (provided), real beach balls, masking tape, large pre-cut white paper circles, paints, a variety of different sized blocks



#### CIRCLE ACTIVITIES

Show children a picture of a beach ball (provided). Tell them that beach balls are fun toys for the summer time. Say, "We can play lots of special games with a beach ball." Roll the ball to a child and have the child name a color on the ball. Repeat until all colors are named. Then have them roll the ball to each other and say their first name. Chant: Beach balls are fun. Playing games with friends is always fun too.



#### LANGUAGE-LITERACY

##### Beach Ball Letter Sounds

Tear off some pieces of masking tape. Write letter sounds that children have learned and stick them all over the beach ball. Children sit in a circle and take turns rolling the ball to each other. When they receive the ball, they name the letter sound closest to their thumbs. Then you say the sound, and together the whole class repeats it. Take the lettered tape off the ball and keep going until all the letters are gone.



#### FUN ART

##### My Paper Ball

Give each child a large white paper circle. Tell them that they get to paint their paper circle to look like a beach ball. Show them a real beach ball used in Literacy today. They finger paint their paper circles to look like the beach ball.



#### MATH

##### Castel Creations

Tell the children that a fun game to play in the summer if you are on the beach is to see how high you can build a sand castle. Say, "Today we will pretend sand castles. Children take a variety of all sized blocks and build a castle. Count how high each one is by counting the number of blocks used.



#### MUSIC-MOVEMENT

##### The Happy Dance

Have children stand up to chant with you the Summer Time Happy Dance.

We do the wiggle up and down happy dance (Children wiggle their arms up and down) We do the swimming happy dance (Children swim with their arms and dance) We do the clap your hands happy dance (Children clap and dance) We do the stamp your feet happy dance (Children stamp their feet and dance) We do the big yawn slow happy dance (Children yawn and slow down) (The big yawn was added to help children get calm).



#### SOCIAL SKILLS

##### Special Sponge Toss (Working Together and Taking Turns)

Pair children. They stand close to each other and toss a soaked sponge to each other. Then they each take a step backwards and toss again. Play continues until they are as far apart as they can throw. (Have children either wear bathing suits or bring a change of clothes so they can have fun getting wet.) When finished, they shake their partner's hands and say, "Thanks for playing with me."

"Playing games with children creates special memories."





**BEACHBALL FOR CIRCLE ACTIVITY**

# Theme for the Week



## Summer

### *Activities for "Vacation"*

**Materials Needed:** A towel for each child, Ziploc baggies, pipe cleaners, foil, chalk, black paper



#### CIRCLE ACTIVITIES

Sit down in the circle and pretend to drive a car. Ask the children what you are doing. Say, "I am driving my car to go on a trip. I am going on a vacation to a fun place." Tell children that we can take vacations in a car, train or plane. Have them pretend to drive a car. Then have them put their arms out and pretend to be an airplane. Lastly, have them say, "Choo choo," and pretend to be a train. Chant: Let's go bye-bye on a trip.



#### LANGUAGE-LITERACY

##### Great Carpet Trip

Have each child sit on their own towel. Say, "Let's pretend we are going on a vacation to the ocean. There are fish in the water." Children say, "Splish splash fish." Then say, "Let's pretend we are on a vacation in a rainforest." Children say, "Eeee-ece ili-000 eee goes the monkeys." Repeat with different locations and have them make different noises.



#### FUN ART

##### Long Trip Treat

Give each child a Ziploc baggie filled with a piece of foil, a pipe cleaner, black construction paper and a piece of chalk. Let them explore with the materials and create as they wish. (This will be great to share with families. They can make similar bags to entertain the children on long trips.) (Note: Always be careful with young children and plastic bags.)



#### MATH

##### Number Road Watch

Tell children that when they are in the car for a long time, they can play a number game. There are numbers on signs and license plates. Say, "You try to find the numbers 1 - 10 before another person in the car finds them." Children look around the room and find the numbers 1 - 10. They might be on posters, game pieces, papers, etc.



#### MUSIC-MOVEMENT

Sing The People in the Car (tune of "The Wheels on the Bus") The people in the car say, "Look outside, look outside, look outside." The people in the car say, "Look outside," all on the trip. The people in the plane say, "See the clouds, see the clouds, see the clouds." The people on the plane say, "See the clouds," all from their seats. The people on the train say, "This moves fast. This moves fast. This moves fast." The people on the train say, "This moves fast all down the tracks."



#### SOCIAL SKILLS

##### Silly Sounds Fun (Listening Practice)

Tell children that they can make the sounds of what they see when traveling on vacation. Have them practice now by sitting quietly. You say, "Beep beep. What makes that sound?" They listen and say, "A car." Repeat with sounds like "vroom, vroom" "tweet, tweet" "chooo, chooo," "splash, splash," etc.

"Make everyday a joyful trip to child care for yourself and the children."

# Theme for the Week



## Summer

### Activities for "Camping"

**Materials Needed:** Large sheets, pictures of tents (provided), flashlights, black butcher paper, chalk, foil, paste



#### CIRCLE ACTIVITIES

Set up a table tent near the circle by draping a large sheet over a table and stretching it over a few chairs too. Ask, "What have I made with a table, chairs and a sheet?" A tent. Show children pictures of tents (provided). Tell them that people sleep in tents when they go camping. Children lie on their backs and pretend to look at the moon. Chant: Sleeping in a tent you can see the moon.



#### LANGUAGE-LITERACY

##### Flashlight Letter Shine

Use tables and chairs to drape a large sheet over them to create a tent. Children sit in the tent with you. Have letters written on a poster board inside the tent. Shine a flashlight on one letter at a time. Children say the sound of the letter. When all the letters are finished, children say, "That was fun."



#### FUN ART

##### The Night Sky

Place a large piece of black butcher paper on the floor. Children use chalk and foil to create a night sky scene. Save for Music.

#### MATH

##### Sorting Sticks

Tell children that they can collect sticks when they are camping. Take them outside and collect twigs. (Note: If there are no twigs, use craft sticks.) Break the twigs in half. Place all the pieces on the table. Sort the sticks into piles of short and long. Each child chooses three sticks that are about the same length. They stand them up and drape a fabric scrap over them to make a miniature tent.

#### MUSIC-MOVEMENT

##### Sing Twinkle Little Moon (tune of "Twinkle Little Star")

Children stand in front of their Night Sky from Art while singing.

Twinkle, twinkle big round moon. (Make a big circle with arms.)

How I want to see you soon. Up above the world so high like a big bowl in the sky.

Twinkle, twinkle big round moon. (Make a big circle with arms.) How I want to see you soon.

#### SOCIAL SKILLS

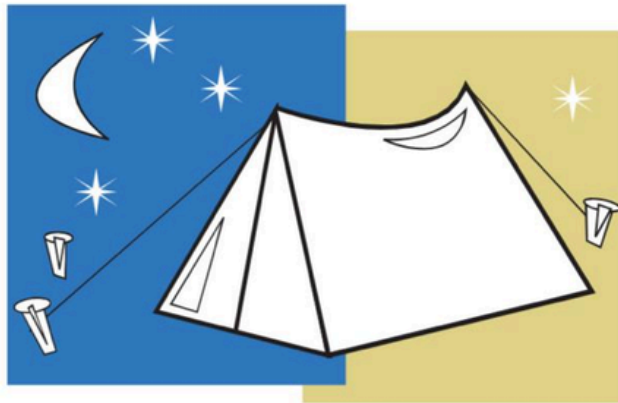
##### Cozy Camping (Practicing Self-Control)

Tell children that when you go camping there is not a lot of space to stand up in a tent. Say, "You have to be careful that you do not step on or touch others in the tent. You have to walk slowly and watch where you are going. We also need to do this when walking in our class." Children practice walking slowly.

Then have children sit down and practice keeping their hands in their laps so not to touch others. Chant: Walk slowly and keep our hands to ourselves.



"Teach children to appreciate nature."



**CAMPING FOR CIRCLE ACTIVITY**