

THE APPELBAUM

DAILY CURRICULUM

Age 2



MARCH



Dear Subscriber,

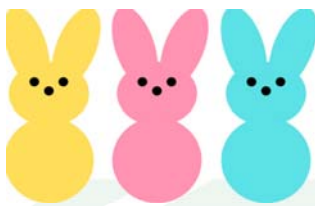
Happy March! We have fun themes and lots of activities. The children will get to read some words, putting together some of the sounds they have been learning. They also will learn to sign in ASL some words. There are so many activities for them in all areas of the curriculum.

One of our themes this month is Easter. We know there may be families who do not celebrate this holiday so we were especially cautious in making it a fun week of activities that children from families of all faiths and cultures can participate in. Feel free to make any modifications you want.

There are items you may choose to ask your parents to bring to assist you with the activities. Below is a sample letter you can use. Feel free to edit based on your needs.

We wish you a month filled with fun and laughter while teaching the activities.

Appelbaum Training Institute



Dear Parents,

We have a great month planned for your children.

Our March themes are:

- More Fun on the Farm
- I am Respectful
- Astronauts
- Easter

A few items that we would like you to donate to assist us in their activities this month are:



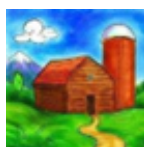

















- A shoebox on or before March 7th
- A small basket with a handle on or before March 21st

We are so appreciative of you sharing not only these items, but your children with us.

Sincerely,



MARCH 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Calming Angry Feelings					"Press the Pause Button" 
Week 2 More Fun on the Farm	"Growing Corn" 	"Wheat Crops" 	"Inside the Big Barn" 	"Homemade Ice Cream" 	"Goats" 
Week 3 I am Respectful	"Hurray Game" 	"Toy Treasures" 	"Four Legged Friends" 	"Pass the Please" 	"Thank you" 
Week 4 Astronauts	"An Astronaut is Special" 	"Astronaut Clothes" 	"Rocket Ship" 	"Walking on the Moon" 	"Blast off" 
Week 5 Easter	"Baskets" 	"Special Foods" 	LOVE 	EGGS 	EGG HUNT 

Remember to plan ahead and use alternative activities for those with food sensitivities/food allergies as needed.

Theme for the Week



Calming Angry Feelings

Activities for "Press the Pause Button"

Materials Needed: A remote control, masking tape, toy car, yarn, ribbon, foil, colored paper, googly eyes, paper plates, craft sticks, lowercase tactile p, 16 paper cups



CIRCLE ACTIVITIES

Ask children if they ever watch a movie or a TV cartoon. Say, "When the movie stops for just a short time it is on pause. Pause means to stop for a little bit." Have them all stand up and march in place. Say, "Pause." They press a pretend button on their foreheads, freeze in place, and take a deep breath. Repeat a few times. Show them a real remote control and explain how it has a pause button too. Chant: We can pause and calm down.



LANGUAGE-LITERACY

Review of p-p-p sound for push and pause

Show the children the tactile lowercase letter p. Tell them they learned this sound before, and today they get to say it a lot. Tell them that p-p-push and p-p-pause begin with the p-p-p sound. Say, "We're going to play a game. Have them hold their two hands together, and p-p-push them together real hard until you say "p-p-pause". When you say p-p-pause, they stop. When you say, "p-p-push," they push. Do this repeatedly going faster, slower, etc. to make it fun for the children.



FUN ART

Forehead on My Plate Face

Children use yarn, ribbon, colored paper, googly eyes, etc. to create a happy face on a paper plate. They place a piece of foil on the forehead area to be the pretend pause button. Attach a craft stick to each plate when finished for children to use as a puppet. They can hold them while singing in Music today.



MATH

Stack. Pause. Stack

Count out 16 paper cups with the children. Show them how to stack the cups.

Stack three, pause, and stack three more. Count how many in each stack. Let children explore stacking, pausing, and stacking again. They stack until they can watch them fall down.



MUSIC-MOVEMENT

Chant Who Got a Hug? (tune of "Who Took the Cookie from the Cookie Jar?") Who stopped to pause and then take a deep breath? (Name of Child) stopped to pause and then take a deep breath.

Who, me? Yes, you! Not me! Then who? New Child's Name)

Who stopped to pause and then take a deep breath?

(Name of Child) stopped to pause and then take a deep breath.

SOCIAL SKILLS

Pause Practice

Practice having children stop and press pause so that when they are upset it will come naturally. They will get the remote, push the pause button, and breathe deeply until they are calm. Here's a video link to see Marty Appelbaum and Maryln Appelbaum explain this strategy.

<http://www.youtube.com/watch?v=nEAB9KTdT8c>



"Pause and reflect on the very special work you do. You are a difference maker!"

Theme for the Week



More Fun on the Farm

Activities for "Growing Corn"

Materials Needed: Pictures of corn (provided), pictures of different foods made from corn (provided), lowercase tactile f, precut strips of paper in brown, black, red, yellow, white, etc. for Math; construction paper, cupcake holders, pre-cut circles, triangles, rectangles for some corn flakes or use small pieces of paper instead for Art, corn flakes (be aware of food allergies, substitute paper strips if necessary for the nest) paste.



CIRCLE ACTIVITIES

Farmers grow crops and can have animals too. Today we will look at corn. It is called a "crop" that farmers grow. They plant many rows of corn. Use pictures (provided). Ask children to name the colors of the corn. "Tell them that corn grows real tall, and when it is ready, farmers harvest (chop down) the corn. Many foods are made from corn." Show them the pictures of different foods made with corn (provided).



LANGUAGE-LITERACY

f-f-f is for f-f-fun

Show the children the lowercase tactile f. Have the children say the sound. Tell them today, they are going to play a fun game with words that begin with "f-f-f." When you tell them to do something they do it. (Note: Demonstrate each one as you tell them.) F-f-flip a pancake. Smell a f-f-flower. F-f-feel your socks. F-f-feel your hair. Be a f-f-fly buzzing. F-f-fan yourself again. F-f-fan a friend next to you.



FUN ART

Corn Flake Nest

See sample. Pre-cut 3 black circles for bird body and eye. Pre-cut 2 triangles for beak and tail. Pre-cut rectangles for feet, if desired. Children paste pre-cut parts to make bird on construction paper. Paste cupcake holder. Paste a few corn flakes. Paste eggs for nest made from pre-cut circles. (Variations: Leave bird out, build only a nest with eggs; leave out corn flakes if allergies. (Always be aware of food allergies, and you can substitute paper strips for corn flakes.)



MATH

Colors of Corn

Corn grows in many colors. Have precut strips of paper in brown, black, red, yellow, white, etc. Place them all in a basket. (Cut a different number of each color.). Children sort the colors and count how many of each color. Which color has the most? Least? How many are there altogether? Have them make a pattern with them on the floor.



MUSIC-MOVEMENT

Sing The Ears on the Stalk (tune of "The Wheels on the Bus")

The ears on the stalk grow corn, corn, corn: corn, corn, corn; corn, corn, corn All on the farm The corn grows high, high, high, high: high, high, high: high, high, high All on the farm The corn on the stalk is cut, cut, cut: cut, cut, cut; cut, cut, cut All on the farm The corn on our plates tastes yum, yum, yum; yum, yum, yum; yum, yum, yum All from the farm!



SOCIAL SKILLS

Mooo-ve Over Please (Asking Nicely)

Children practice how to use their words and ask for things nicely. Put two chairs side by side. Tell children that cows say, "moo," so today they will say "Mooo-ve. Child A sits in the middle of the two chairs. Child B says, "I would like to sit down. Would you mooo-ve over please? Child A moves and say, "Yes." Child B says, "thank you." Repeat so every child has had a turn to play both roles. (Note: You can also do this with places on the carpet.)

"Moo-ve on over teachers. Make way for the children you will influence on a daily basis."



Corn



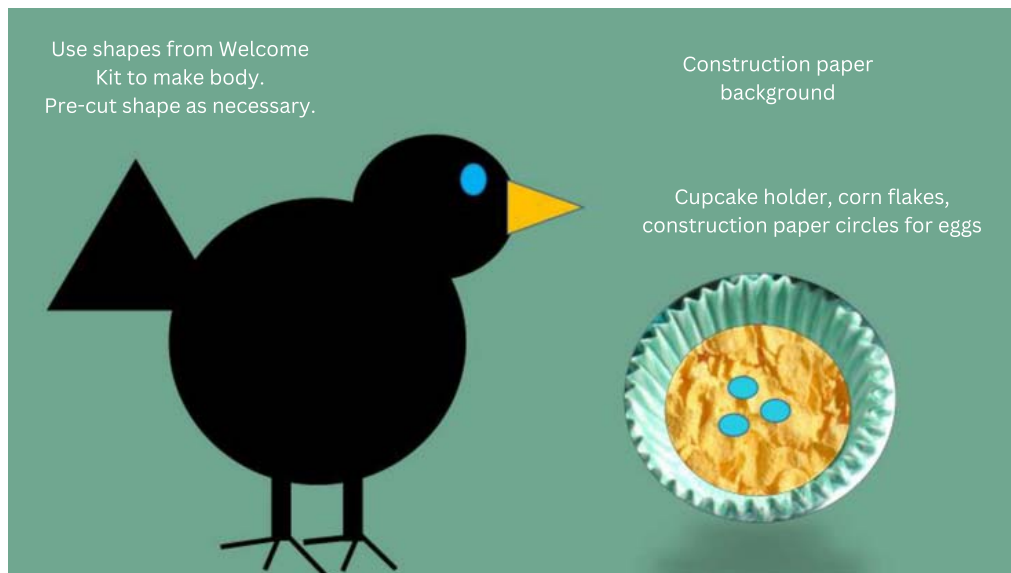
Corn





Corn Flake Nest with Bird

Sample for Art



Corn flakes provide a nice texture for the nest. Explain to children that birds would use stick and twigs and other nature items to build their nest. Tell them we are making a pretend nest using corn flakes today.

Theme for the Week



More Fun on the Farm

Activities for "Wheat Crops"

Materials Needed: Picture of wheat (provided); lowercase tactile letter n, things that begin with "n" for 2 years old (provided) for Literacy: 12 x 18 white construction paper, brown tissue paper or brown construction paper, paste, non-toxic black and brown fingerpaint, a bell to ring, Picture of "More" in ASL (provided).



CIRCLE ACTIVITIES

Show children the picture of wheat (provided). Wheat starts out like a tiny seed called grain. Show children "tiny" with your hands and have them do it too. Farmers plant tiny wheat grains, in soil (special dirt in the ground), and help it grow so it grows real tall. Wheat grows in rows. Have children line up in rows to demonstrate. Many foods contain wheat like breads and biscuits, and cookies, and cereals. (Be sensitive to children that may be allergic to wheat.)



LANGUAGE-LITERACY

The Letter n

Show the children the tactile lowercase letter n. Say, "This is 'n-n-n -.'" Have each child say, "n-n-n." Trace the letter as the children say it. Talk about what it looks like. Then show them the picture of things that begin with n (provided), and have them repeat after you the names, stretching out the n-n-n sounds: n-n-nap, n-n-nose, n-n-noodles, and n-n-noise. Have children act out each one while saying the names. Example: Pretend to go to sleep for 'n-n-nap.' When finished, put it on a tray on the literacy shelf for children to look at and identify the pictures sounding out the letter n-n-n.



FUN ART

Soil Paiting

Squirt brown and black finger paint on 12X18 white construction paper for each child. They use their hands to mix the two colors and paint all over the paper to create the look of soil. Let it dry. Tear small pieces of brown tissue or construction paper. Paste the brown tissue or construction paper in rows to be the wheat.



MATH

In the Barn

Designate an area of the room to be a pretend barn. As you sing the song, a child (farm animal) goes into the "barn" as each number is sung. One little, two little, three little pigs. (horses, sheep, goats) Four little, five little, six little pigs. Seven little, eight little, nine little pigs. 10 little pigs in the barn. Hurray!



MUSIC-MOVEMENT

Sing Are You Growing? (tune of "Are You Sleeping?")

Are you growing? Are you growing? (Lower arm. Raise arm up to show growth.)

Wheat, oh Wheat. The cow bells are ringing. The cow bells are ringing. (Ring a bell.)

On the farm. On the farm.



SOCIAL SKILLS

Asking for More" in ASL

Using ASL to teach children how to ask for "more" can avoid them yelling, "More!" out loud. Show the children to put the fingers of both hands so they almost touch each other. (See picture provided that demonstrates how to do it.). Have them practice. Pretend they want to play longer with a toy, and they sign "more." Pretend they want to each more of something and they sign "more." Remind them gently if they forget.

"Teachers make wonderful teaching points."

Wheat



Things that Begin with “n” for 2 Year Olds



nap



nose



noodles



noise

“More” in ASL



Theme for the Week



More Fun on the Farm

Activities for "Inside the Big Barn"

Materials Needed: Inside the barn for Circle Activity Examples (provided), Inside the Barn Art Samples; construction paper, pre-cut circles, oval, rectangles and triangles, paste, black pipe cleaners, craft sticks.



CIRCLE ACTIVITIES

Remind children that pigs and cows live on farms. Say, "A farm is a place with lots of land and space for animals to live. Many farms have a special house called a barn." Show pictures of inside the barn (provided). Inside the barn, cows and horses have a place to live. Inside the barn, we can find equipment, food for animals and grain. Chant: Inside the barn, we find many things.



LANGUAGE-LITERACY

Walking on n-n-n

Tape a very large n on the floor with masking tape. Children take turns walking slowly on the "n" saying, "I'm walking on n-n-n." When they are all finished, they chant. It's n-n-nice to walk on n-n-n."



FUN ART

Inside the Barn

Pre-cut circles, oval, rectangles, and triangles for either the tractor or pig or both using appropriate construction paper color. See Inside the Barn Art Examples (provided). Children paste together the pig or tractor. For pig use black pipe cleaner for the tail and craft sticks for gated pen.



MATH

How Many Animals in the Barn?

Designate an area of the classroom to be a pretend barn. Children pretend to be animals. Say, "I need four animals to come in the barn." Choose four children to "moo" or "oink" on over to the barn area. Count them. Say, "I need two more children in the barn." Two more children come over. Ask, "How many pretend animals are in the pretend barn now?" Six. Continue playing so that all children have a few turns.



MUSIC-MOVEMENT

Sing Farmer's in the Barn (tune of "Farmer in the Dell") The farmer's in the barn. The farmer's in the barn. With the cows singing moo. The farmer's in the barn.

The farmer's in the barn. The farmer's in the barn.

With the pigs singing oink. The farmer's in the barn.

SOCIAL SKILLS

Big Red Barn of Friends

Sit in the circle and sing to the tune of "Frere Jacques." Do you have animals? Do you have animals? Pause and a child stands and acts like a farm animal. Children sing: There you are, there you are, we're so glad, we're so glad. You are in our barn class. You are in our barn class. Yes, you are. Yes, you are. Play until each child has a turn. Then all hold hands and say, "We are fun friends."

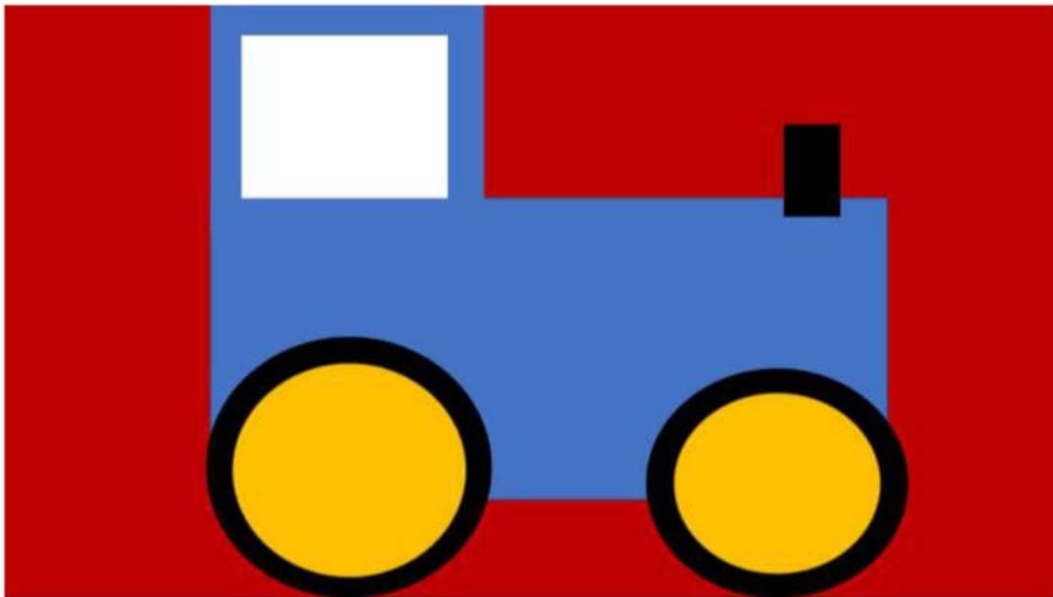
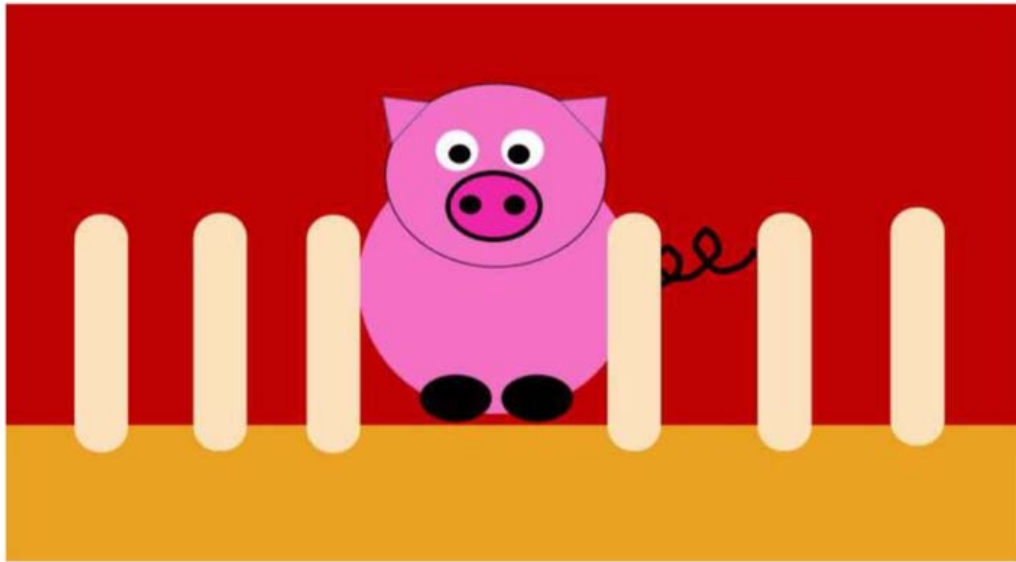


"Your classroom is a special place, filled with children all needing care and attention."



INSIDE THE BARN FOR CIRCLE ACTIVITY

FUN ART



INSIDE THE BARN ART EXAMPLES

Theme for the Week



More Fun on the Farm

Activities for "Homemade Ice Cream"

Materials Needed: Pictures of ice cream (provided), ice cubes, wash cloth, ice cream cones or bowl for the homemade ice cream, play dough in variety of colors, gallon and quart sized Ziploc baggies, ice, kosher or rock salt, sugar, vanilla, half and half, measuring cups and spoons, plastic spoons, picture of ice cream cone with ice cream in it (provided), picture of ice cream cone without ice cream in it (provided) (Caution: Check for allergies.)



CIRCLE ACTIVITIES

Remind children that cows make milk and milk is used to make ice cream. Show them pictures of ice cream flavors (provided). Children take turns telling if they like chocolate, strawberry, or vanilla. Chant: I scream. You scream. We all scream happily for ice cream. Mmm. Mmm. Good.



LANGUAGE-LITERACY

Words of the Day, hot, cold

Explain to children that ice cream is cold. What else is cold? Ice. Pass around an ice cube for the children to feel. Have them say, "This ice cube is cold." Then pass around a warm wash cloth. Tell them it is warm. Explain it is not safe to feel something too hot. Ask them what they wear when it's hot outside, and what do they wear when it's cold outside.



FUN ART

Ice Cream Cone

Give each child a picture of the ice cream cone without ice cream in it (provided). They make play dough balls to place on top to be pretend ice cream cones. Have them make a variety of flavors.



MATH

Homemade Ice Cream in a Bag

Fill a gallon size plastic Ziploc bag half full of ice. Add $\frac{1}{2}$ cup kosher or rock salt. Set this bag aside. Then add the following ingredients into a quart size plastic Ziploc bag: 2 Tbsp. sugar, 1 cup of half and half and $\frac{1}{2}$ tsp vanilla. Seal this bag tightly. Place the quart size bag inside the gallon size bag of ice and salt. Seal the gallon size bag. Pass the bags to each child to shake 25 times. Count each shake. Keep shaking for about 5 minutes counting more until the mixtures harden into ice cream. Give each child a taste with individual plastic spoons. (Caution: Check for allergies).



MUSIC-MOVEMENT

Sing and Act Out "I'm a Little Ice Cream" (tune of "I'm a Little Teapot") I'm a little ice cream. I taste great! Here are my two scoops! Here is my cone!
When I want to have fun, With my friends, I scoop on the cone and yum yum!



SOCIAL SKILLS

Pass the Cone (Taking Turns and Learning About Friends)

Children take turns passing an ice cream cone picture (provided) around the circle. When they have the cone, they share, "I like the farm animal (name an animal)."

"Ice cream and teachers are quite alike. They both add sweetness and comfort with delight."



PICTURES FOR CIRCLE TIME



PICTURES FOR SOCIAL SKILLS

ICE CREAM CONE



Theme for the Week



More Fun on the Farm

Activities for "Goats"

Materials Needed: Pictures of goats (provided), magnetic letters m, s, t, r, a, p, h, c, b, i, f, and n or you can substitute small pieces of paper each with one of the letters on them; Feed the Goat (provided), cotton balls, paints, white construction paper, red construction paper, bell to ring



CIRCLE ACTIVITIES

Show children pictures of goats (provided). Have them notice the furry hair on their bodies. Tell they make a sound called a bleat. Have children make the sound. Tell them goats produce milk like cows. The milk can be used to make cheese and ice cream, goat milk soap and yogurt. Children chant: "Goats can give milk. Yes, they do!"



LANGUAGE-LITERACY

Feed the Goat

Children take turns feeding a paper goat (provided). Have a cookie sheet hat has magnetic letters or small pieces of paper each with a letter they have learned. Start with just a few of the letters they have learned so they don't feel overwhelmed. You might even say the sound and point to the letter on the cookie sheet first to remind them of the letter. Then call out a letter sound, and the children take turns feeding the goat the different letter sounds. As they feed the goat, they say the sound of the letter. (Be cautious of children with small objects like the magnetic letters.)



FUN ART

"Wooly" Paintbrush

Give each child a cotton ball. Explain that it is somewhat like a goat's furry coat. They use the cotton balls as paint brushes to make "dab art." They dab the cotton balls into fingerprint and then dab the paint onto the paper to make any design.



MATH

Counting Goats

Give each child 16 "goats" cotton balls) and a sheet of red construction paper to be a pretend barn. Have the goats in a small bowl for each child. Children sing with you as they put their little goats (cotton balls) in the barn: "I'm counting my goats, 1, 2, 3, 4, 5, little goats, 6, 7, 8, 9, 10 little goats. Eleven little, 12, 13, 14, 15, 16, little goats. All my goat are in the barn."



MUSIC-MOVEMENT

Sing Are You Sleeping? (tune of "Are You Sleeping?")

Are you sleeping? Are you sleeping?

My furry goat, my furry goat

The cow bells are ringing. The cow bells are ringing. (Ring a bell.)

On the farm. On the farm.



SOCIAL SKILLS

Cow, Cow. Goat

Play the traditional game of Duck, Duck, Goose. Change the name to Cow, Cow, Goat. After playing, they give high fives and say, "Thanks for playing with me."

"Teacher, teacher, have you any smile? Yes sir, yes sir with compassion and style."

GOATS



Feed the Goat



Be sure children bring a shoe box for tomorrow and a storybook.

Theme for the Week



I am Respectful

Activities for "Hurray Game"

Materials Needed: Party blowers and/or several spoons, non-toxic paints, heavy paper, craft sticks, paste, colored yarn, crayons, small sack or basket, child scissors, 6 or 7 clothespins for each child with the lowercase letter "n" written on each of them, small bowl for each child, small piece of paper in the middle of the bowl, with the lowercase "n" written on it.



CIRCLE ACTIVITIES

Sit in the circle clapping. Say, "I am clapping for each of you. I think each one of you is special. Hurray for you for being special." Give each child a party blower or two spoons to tap together to make a fun noise. Children take turns saying, "Hurray for me for being special." They blow their party blower or tap their spoons together. After all children have a turn, they chant: Hurray, hurray, hurray. It will be a super fun day.



LANGUAGE-LITERACY

Hurray for Me Saying, n-n-n."

Give each child a small bowl with an "n" written on a piece of paper inside the bowl. Give them each 6-8 clothes pins that also have the lowercase letter "n" written on them. They clip each clothespin on the side of the bowl, and as they do each one, they "n-n-n." Afterwards, the children chant, "Hurray for me!! did it!"



FUN ART

Hairy Hurray Hands

Trace each child's hand onto heavy paper. Cut out the handprints and paste them to a craft stick. Children paint their handprints and then paste several pieces of colored yarn all around the handprints. Save for Music today.



MATH

Counting Colors

Fill a small sack or basket with red, yellow and blue crayons. Children dump out the crayons and sort them by color. They count how many of each color. Which color has the most? Least? Chant: Hip, hip hurray for colors!



MUSIC-MOVEMENT

Sing Hurray, Hurray, Hurray (tune of "The Farmer in the Dell") Children wave their Hairy Hurray Hands from Art while singing:

Hurray, hurray, hurray. Hurray, hurray, hurray.

Hi-ho, the derry-o. Hurray, hurray, hurray.

Hurray, hurray, hurray. Hurray, hurray, hurray.

Let's laugh and learn and play. We celebrate today.

SOCIAL SKILLS

The Hurray Game

Watch this video link and then play the Hurray Game with the children.

<http://www.youtube.com/watch?v=Jch0g1DkevE>



"Hurray for teachers! They are difference makers."

Theme for the Week



I am Respectful

Activities for "Toy Treasures"

Materials Needed: Shoebox each child brings to class, class favorite story book for Literacy; paste, paints, ribbon, foil, colored paper, balls in different sizes



CIRCLE ACTIVITIES

Choose one of the class favorite toys or learning objects to hold in the circle.

Have children name the toy. Ask, "Is it okay to throw this toy? Is it okay to share this toy?" Talk about their answers. Explain that they can show respect to toys by sharing, keeping all of the pieces together, cleaning up and handling them with care. Children take turns sharing which toy in the classroom is their favorite.

Chant: Treat toys with care and share.



LANGUAGE-LITERACY

Treating Books Respectfully

Show the children one of their favorite books. Ask them if they love the book? They will say yes because you chose one of their favorites. Then pretend to talk to the book. Say to the book, "Do you like me to turn the pages real fast? Do it as you say it. Then tell them, the book says, "no." Then ask the book if it likes you to hold it so it's touching the floor. Tell them the book says "no." Tell them, you were just pretending because the book can't really talk, but you did it to show them it's so important to treat our books respectfully.



FUN ART

Children bring a shoe box. They decorate it and paint it if you wish to use paints.

Ati123!!



MATH

Sorting Small, Medium, Large

Place several balls of different sizes in the center of the floor. Examples are: cotton balls, hand held balls, soccer balls, etc. The children sort them by size. Name each group: small balls, medium balls, large balls. Count how many in each group. Count them altogether.



MUSIC-MOVEMENT

Sing Treasure, Treasure (tune of "Twinkle, Twinkle Little Star")

Treasure, treasure, little toy.

How I play and feel such joy. Up above and on the shelf.

Playing with friends and myself.



SOCIAL SKILLS

See My Treasure (Working Together and Taking Turns)

Children bring their favorite toy/object from home. It can be a lovey, their favorite sippy cup, their special toy, etc. They place it in their treasure box made in Art today. They take turns showing their treasure in their box. After each child shares, the others say, "Thank you for sharing. That is a special treasure."

"Children are very special treasures."

Theme for the Week



I am Respectful

Activities for "Four Legged Friends"

Materials Needed: Pictures of cat and dog (provided) for Circle Time, chart paper, several pictures of cats and dogs for Literacy (provided) picture of a larger cat and dog for Literacy (provided), tape, chart paper, Make more copies of the larger cat and dog that is not cut apart so each child has a picture for Art; paste, cotton balls, cupcake liners, stuffed dog, brown and black paints. (Note: Cut apart the small pictures of the dogs and cats ahead of time.)



CIRCLE ACTIVITIES

Show children pictures of a cat and dog (provided). How many legs do they each have? Four. Children stand on all fours pretending to be a cat or dog. They make a meow or bark sound for the animal they are pretending to be. Explain that pets are very special and it is important to treat them with respect. Say, "You can show animals respect by petting them gently, feeding them, walking them and loving them." Chant: Animals are special and need special care.



LANGUAGE-LITERACY

Matching Pictures for Dog and Cat

Put the picture of the larger dog (with the word dog written on it) and the picture of the larger cat (with the word cat written on it) on chart paper making two columns. Put the smaller pictures of cats and dogs that are cut apart face down on the floor. Children take turns picking up a picture. They say, "This is a (dog or cat)." Then they put it in the correct column on the chart paper.



FUN ART

My Furry Pet

Children paint cotton balls brown and black. Let them dry. Then they tear them apart to make small furry pieces. They paste the torn, painted pieces on the large dog and cat picture that is the same as the one used in Literacy except this one is not cut apart. They are adding "pretend fur" to the animals.



MATH

Fur Balls

Explain to children that the bodies of animals are covered in hair called fur. Have them touch a cotton ball. It is furry too. Line up ten cupcake liners. Number the bottoms from one to ten. Children place the corresponding number of cotton balls in the cupcake liners. (Ex: One cotton ball in the number one cupcake liner, six cotton balls in the number six cupcake liner, etc.)



MUSIC-MOVEMENT

Pet Movements and Chant

Dogs need care and respect just like we do. Some caring and respectful acts for dogs are: eating, sleeping, petting, walking, saying nice words, and playing fetch. Act out being a caretaker of a stuffed dog animal or imaginary dog. Children guess if you are feeding, walking, petting or playing with the dog. Children imitate you. Hold hands and chant: Ruff, ruff, ruff. Pets are sweet. We take good care of them and that is neat.



SOCIAL SKILLS

Speak Kindly to Pets Too (Speaking Kind Words)

Tell the children that we have to be respectful to animals too. We have to hold it carefully and speak kind words to it. Show them a stuffed animal, and they take turns holding it. They pet it and say kind words such as, "You are sweet." "Nice puppy." "Cute Kitty etc."

"Teachers help children bloom into more beautiful beings."



PICTURE FOR CIRCLE TIME



PICTURES FOR LITERACY



cat



dog

Theme for the Week



I am Respectful

Activities for "Pass the Please"

Materials Needed: Small balls, magnetic letters, m, s, t, p, r, a, c, b, h, i, f, n and magnetic numbers 1 through 17, finger paints, glitter, construction paper (Note: Be cautious of children with the small magnetic numbers and letters.)



CIRCLE ACTIVITIES

Sing to the children: Please, please, please. Do you know the magic word of please? Please show me a smile. Please shake my hand. Please sit criss cross applesauce. Please share this day with me. Oh, please, please, please. Explain to the children that please is a wonderful word that shows respect and good manners. Children take turns saying to a friend, "Please give me a high five." Chant: Please is a very special word.



LANGUAGE-LITERACY

Roll the Ball Please

Stand up a few magnetic letters at a time on a table. Children take turns rolling a small ball to knock over a letter. You say, "Roll the ball please." The ball is rolled. Then the child names the letter or letters that were knocked down.

Continue until all children have a turn.



FUN ART

Please Accept My Painting

Children finger paint a design on construction paper to bring home and give away. For a special effect, sprinkle glitter on their paintings while it is still wet. They practice holding their painting and saying, "Please accept my special painting as a gift for you."



MATH

Roll the Ball Again Please

Stand up a few magnetic numbers at a time on a table. Children take turns rolling a small ball to knock over a number. You say, "Roll the ball please." The ball is rolled. Then the child names the number or numbers that were knocked down. Continue until all children have a turn. Then line the numbers up in numerical order. Name the numbers.



MUSIC-MOVEMENT

Hold Hands and Chant Please Oh Please

Hear me say please to you. Hear you say please to me. (Cup hand over ear.)

This is a special word that makes respectful me. (Drop hands and point to self.)

Please, oh please, oh please. Please, oh please, oh please.

I say please, you say please, to make respectful we! (Point to each other.)



SOCIAL SKILLS

Help Me Clean Please

Children practice cleaning up an area of the classroom. Say, "Help me clean up the blocks please."

Children pick up blocks. Say to each child, "(Name of child), hand me some blocks please." Ask each child to "please" give you a different item in the classroom. When the room is all clean, children hold

hands and chant: Please, please, please. I can say please. We worked together, yes indeed!

"Please give yourself a hug for sharing your heart and help with children."

Theme for the Week



I am Respectful

Activities for "Thank You"

Materials Needed: Individual pieces of paper that each have a letter, a, c, b, h, i, f, or n for Literacy; nontoxic paints, construction paper photo sample for Math (provided)

CIRCLE ACTIVITIES

"Thank You" in ASL

Tell the children they are going to learn a special way to say thank you today without using words. (It is ASL.) You are going to do it first. Put your dominant hand near your lips with your hand as flat as you can have it. Then move your hand toward the children and slightly downward. Then have the children copy you, one step at a time. Have them put the top of their hand flat toward their lips. Then have them move their hand slightly downward aiming the fingers toward you. Tell them that means "thank you."



LANGUAGE-LITERACY

Going on a Sound Treasure Hunt

Write on individual pieces of paper a, c, b, h, i, f, and n. Hide them around the room. The children go on a Sound Treasure Hunt looking for sounds, and they chant, "We're going on a Treasure Hunt, Yes, we are," as they search. When a child finds one, the child takes it to the circle and sits down. (That way more children get a turn.) When all the sounds have been found. Go around the room and have the children say the sound they found. (Note: If they say the sound incorrectly, simply say, "Good try. Let's help (name of child) out." Children say the name of the sound.



FUN ART

Thumbprint Creations

Children make a design of their choice using their thumbs as paintbrushes. They dip their thumbs in non-toxic paints and make thumbprints on paper.



MATH

Count to Ten and Name My Thumbs

Children make handprints of both their hands onto a piece of paper. While it is drying, have all the children hold both their hands in the air. Count slowly to ten, while putting down each finger as you count. Then sit with each child and number their fingers on the handprint papers. See photo sample (provided) as a guide. How many thumbs are on the paper? Two.



MUSIC-MOVEMENT

Sing Chug a Chug a Thank You Choo Choo Hear the choo-choo train, huffing down the track.

Watch it move forward, and then go back. You can hear its whistle blow as it goes. Thank You Chooo-choo!!! Chug a chug a chug a chug a thank you!! (Children move around the room like a train while singing.)



SOCIAL SKILLS

Thank You for Being My Friend

Tell the children "Thank you (Use words and ASL) for being my friend." Go around the circle and have children take turns saying the same thing (in words and ASL) to a friend. When everyone has had a turn, sing together, to the tune of "Frere Jacques," "We are friends, we are friends, yes we are, yes we are. We are very good friends. We are very good friends. Yes, we are. Hurray for our class."



"Double thumbs up thanks for the hard work of teachers."



PHOTO SAMPLE FOR MATH

Theme for the Week



Astronauts

Activities for "An Astronaut is Special"

Materials Needed: Pictures of astronauts (provided), picture of 2 and 3 letter words (provided), masking tape, sheet of light colored construction paper for each child with that child's name written on it in lowercase letters, fingerpaint, yarn, paper plates, paste, pre-cut shapes (circles, triangles, crescent moons)



CIRCLE ACTIVITIES

Point out the window into the sky. Ask the children what flies in the sky. An airplane. Say, "Yes, airplanes fly in the sky. There are also some very special airplanes with very special people called astronauts who can fly much further than the sky. They fly into outer space in rocket ships." Show pictures of astronauts (provided). Say, "Astronauts go to the moon and to see other planets." Children point into the sky and chant: Astronauts fly high, high, high into the outer space sky.



LANGUAGE-LITERACY

Reading 2 and 3 Letter Words

Use the picture of 2 and 3 letter words (provided). Tell the children that they have learned so many letter sounds, that they can read. Tell them, "We'll start with 2 letter words." Show the children "at." Have them sound it out. Then show them "it," and have them sound it out. Switch several times so that you know they know the difference in sounds. Then choose one of the 3-letter words. Here's an example. "Let's read this word together." Hold up the word, "bat." Point to each letter and slowly say the sound with them. Tell them they are reading. Do this with several more words if you think they are ready. Save the pictures to use tomorrow and Wednesday



FUN ART

Fingerpainting My Name

Give each child a large piece of construction paper on which you have written their name. Children dip one finger in fingerpaint and cover each letter with their fingerprints. When they are finished, they decorate the picture anyway they want.



MATH

My Astronaut's Shape Face

Give each child a paper plate to create a face. They paste pre-cut circles onto the plate for eyes. They paste pre-cut triangles as a nose. They paste red pre-cut crescent moon shape as mouths. Then they take 17 pieces of pre-cut yarn and count them as they paste them on as hair. They share the name of their pretend astronaut. Save for Art tomorrow.



MUSIC-MOVEMENT

Astronauts Follow Directions

Explain to the children that astronauts are super special because they are very good at following directions to travel safely into space. The children now have fun following directions. Tell them that the sound of a bell means stop for this game and the sound of drumming on a table means go. Drum on the table with your hands and children walk around the room. Ring the bell for them to stop. Repeat. Next, change the sounds and/or actions. For example, clapping hands means stop and snapping means go. They hop instead of walk.

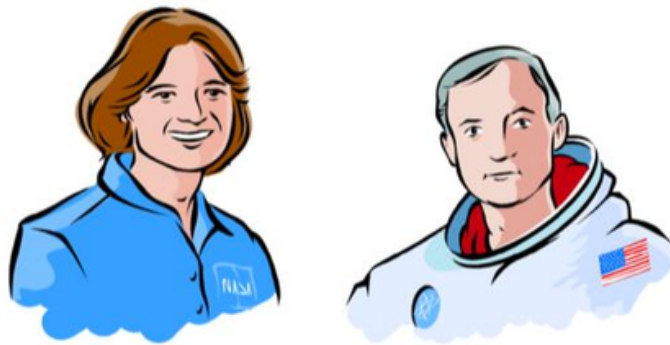
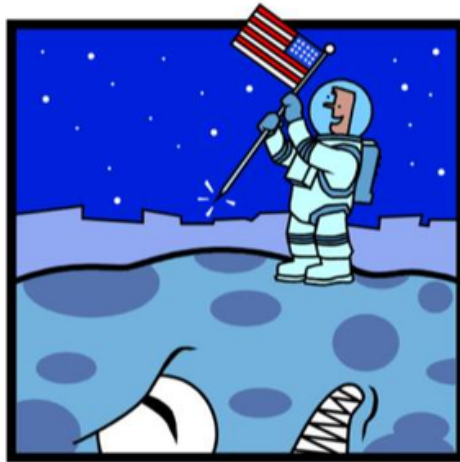
SOCIAL SKILLS

An Astronaut is Special and I am Too

Remind children that astronauts are special because they are learning about outer space for all of us here on Earth. Say, "You too are special for lots of reasons. One is that you are learning about kindness here in this classroom." Children take turns sharing one kind act they have seen in the classroom. Watch this video link of Pass the Kindness. <http://youtu.be/92bNQT0qPX8> Chant: We are special!



"Teachers are Special."



PICTURE FOR CIRCLE TIME

Reading 2 and 3 Letter Words

at

it

bat

bit

sat

sit

Theme for the Week



Astronauts

Activities for "Astronaut Clothes"

Materials Needed: Pictures of astronauts (provided), cut-up picture cards of Reading 2 and 3 Letter words from yesterday Literacy, colored construction paper, Non-menthol shaving cream, small cups, measuring cups



CIRCLE ACTIVITIES

Children take turns standing up and naming a piece of clothing they are wearing. Show them pictures of astronauts (provided). Have them notice the astronaut's helmets and very puffy clothing. Explain that this is special clothing to wear that keeps them safe, warm and comfortable in outer space. Chant: Out into space the astronauts go - all dressed up in special clothes.



LANGUAGE-LITERACY

Reading 2 and 3 Letter Words (Continued)

Continue with the from yesterday of 2 and 3 letter words. Have them read the words from yesterday. Then choose another 3 letter word, and have them sound it out so they are reading it together. Do more as they are ready. When they are finished, have them chant together: "We are reading. We are reading. One, Two, Three Cheers for us! Yay! Yay! Yay! Save the rest to use later this week.



FUN ART

Paint a Moon Suit

Children use the moon paint made in Math today to paint astronaut clothes on paper. (Option: Attach the astronaut face from Math yesterday to their painting today.)



MATH

Moon Paint

Children help you measure and mix $\frac{1}{2}$ cup of paste and $1 \frac{1}{2}$ cup non-menthol (non-toxic) shaving cream. Repeat as needed so that each child has their own small cup of moon paint. Save for Art today.



MUSIC-MOVEMENT

Chant and Act Out Dressed for the Moon

If you decide to go to the moon. (Point to the sky.)

You must get dressed very soon. (Pretend to put on shoes.)

Put on your helmet and buckle up. (Put on pretend helmet and seat belt.)

Drink some water from your water bottle. (Pretend to drink water.)

Zip up your coat and be sure your shoes are tied.

See you later. "Bye bye." (Wave bye.)



SOCIAL SKILLS

Special Clothes-Giving Compliments

Tell the children that astronauts wear puffy clothing and helmets for outer space, and it makes them feel special. Say, "We live here on earth, and we wear clothes too. They are not astronaut clothes, but our clothes are special too." Tell them it feels good to hear nice things about our clothes or something like our hair, eyes, or smile.. Give a compliment to each child. "Parker, I like your shoes." "Rowan, You have a beautiful smile." Keep going until you have complimented each child. When you have finished, have the children turn to a shoulder partner and tell them a compliment too.

"Dress for learning success every day."



PICTURE FOR CIRCLE TIME

Theme for the Week



Astronauts

Activities for "Rocket Ship"

Materials Needed: Pictures of rocket ships (provided), toy cars, cotton balls, paste, blue construction paper, small Dixie cups, non-toxic paints, paper rockets (provided)



CIRCLE ACTIVITIES

Remind children that airplanes fly in the sky. Say, "The name of the extra special airplane that goes past the sky into outer space is called a rocket ship." Show them pictures of rocket ships (provided). Have them put their hands together and pretend to be a rocket ship. They pretend to blast off into outer space. Chant: A rocket ship is a special plane. Outer space is where it can go.



LANGUAGE-LITERACY

Words of the Day: Zoom, Slow

Explain to children that zoom is a word that means very fast. They say, "zoom means fast." Tell them that a rocket ship zooms into space very fast. Have your hands go quickly in the air, showing them a pretend rocket zooming into space. Children copy you. Tell them that the opposite of zoom is slow. Move your hands slowly into the air like a pretend rocket and children copy you. Give them each a toy car. They push the car slowly and then quickly saying, "Zoom, zoom, zoom."



FUN ART

Rocket Through the Clouds

Give each child a small Dixie cup. They paint it and decorate it as a rocket ship. Next, they paste several cotton balls on blue construction paper to be clouds. They paste their rocket ship in the clouds. It is blasting off into outer space through the sky.



MATH

Rocket Ship Line Up

Number ten (or more) paper rockets (provided) one through ten. Scatter them on the floor. Children each pick up one (or two depending on class size). They work together to name the numbers and put them in numerical order.



MUSIC-MOVEMENT

Chant and Act Out Let's Go to the Moon Zoom, zoom, let's get to the moon! How?

Climb into my rocket ship. (Step up to sit on a chair.)

Buckle up for the trip. (Pretend to buckle up.)

3, 2, 1. Off into the sky.

Look at outer space, oh my! (Point out the pretend windows.)



SOCIAL SKILLS

Rocket Ship Relaxation Ride

Children all lie down on their backs. Say, "Pretend you are in a rocket ship.

You are blasting off into space." Ask, "Where is your rocket taking you? What are you wearing? Who is with you? What colors can you see?" Pause after each question and give the children time to respond.

"Children explore their classroom planet on the rocket ship of curiosity."



PICTURE FOR CIRCLE TIME

Make copies of these rocket ships and number them.



ROCKETS FOR MATH ACTIVITY

Theme for the Week



Astronauts

Activities for "Walking on the Moon"

Materials Needed: Cut-up picture cards for Reading 2 and 3 Letter words from Monday and Tuesday Literacy, pictures of astronauts on the moon (provided), white butcher paper, crayons, flour, white non-toxic paint, black construction paper, white chalk or white crayons, small circular object like a plastic bottle cap, ball



CIRCLE ACTIVITIES

Ask, "Where is the sun?" In the sky. Ask if they see the sun during the day or at night time. Then ask, "Where is the moon?" In the sky too. Ask if they can see the moon during the day or night time. Explain that astronauts take their rocket ships to the moon. Show children pictures of astronauts on the moon (provided). Explain that the astronauts get out of their rocket ships and walk on the moon. Children stand up and pretend to walk on the moon. Chant: Astronauts zoom up high in the sky to take steps on the moon.



LANGUAGE-LITERACY

Reading 2 and 3 Letter Words (Continued)

Continue from earlier this week reading 2 and 3 letter words. Have them read some of the words they already learned. Then choose another 3 letter word, and have them sound it out so they are reading it together. Do more as they are ready. When they are finished, have them chant together: "We are reading. We are reading. One, Two, Three Cheers for us! Yay! Yay! Yay!"



FUN ART

Moon Paint

Mix flour into white non-toxic paint until it has a thick texture. Children use this new moon paint to paint a circular moon onto black construction paper. While still wet, they press a circular object like a plastic bottle cap onto the painting to add more texture. Use white chalk or a white crayon to draw stars around the moon in the night sky. Save paint for Art tomorrow.



MATH

Walking on the Moon – 17 Steps

Tell the children we are going to walk on the floor and pretend we are walking on the moon. Say that astronauts don't walk the same on the moon as we do on land. They are weightless. Demonstrate walking weightless very slowly and quietly. Tell them to walk 10 steps and all count together, then 17 steps counting together, all weightless.



MUSIC-MOVEMENT

Chant and Act "We're Going to Walk on the Moon" Let's hop in our rocket to zoom to the moon. In our rocket ship, we can be there very soon. 1, 2, 3, Blast Off to the moon. We will be there soon. Here we are! We have come so far. We will walk on the moon today. Let me show you the way. As we walk, we say, "Hurray, hurray, hurray."

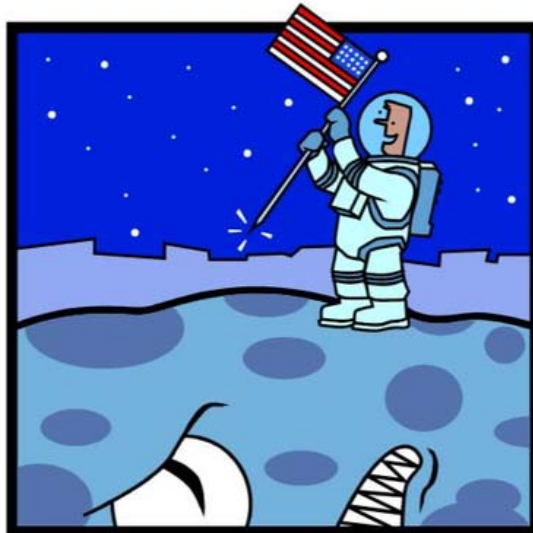


SOCIAL SKILLS

Moon Pass (Working Together)

Children stand in a line. They pass a ball (the moon) over their heads. Repeat having them go faster. Each time see if they can go faster. After a few rounds, children give high fives and say, "That was fun. Thanks for playing with me."

"Teachers walk into the lives of children every day and make a difference."



PICTURES FOR CIRCLE TIME

Theme for the Week



Astronauts

Activities for "Blast Off"

Materials Needed: Pictures of rockets blasting off (provided), moon paint from yesterday, heavy paper, grey sheets of paper, circle and star shapes (provided) for Art and Math, (Note: Show the children the picture of circles and stars for Art, and then cut them to use for math.)



CIRCLE ACTIVITIES

Squat in a crouching position. Say, "3, 2, 1, blast off!" Jump high into the sky. Explain that there is a countdown before a rocket ship goes into outer space. Show them pictures of rockets blasting off (provided). Have children stand up and crouch down low, too. Then do 3, 2, 1, blastoff and have them jump into the air.



LANGUAGE-LITERACY

Words of the Day: up, down Children repeat and act out this chant:
Blast off for a space race.
A rocket ship goes up. (Arms in the air.) A rocket ship comes down. (Arms down.)
That's how a rocket travels to space. (Arms up and down.)



FUN ART

More Moon Paint Fun
Show the children the picture of circle and star shapes (provided). Tell them these are things they will see in outer space. They use the moon paint from art yesterday, and make stars and moons in it using their fingers or a paintbrush.



MATH

Space Pattern
Give each child several pre-cut circles (moons) and stars (provided). They sort them and count how many moons and how many stars. Then have them make a pattern of star, moon, star, moon, etc. Ask, "What comes next?"



MUSIC-MOVEMENT

Sing and Act Out Blast Off
3.. 2 ... 1 ... Blast off! (Crouch down and jump up.)
Let's go to outer space. (Point to the sky.) We can zoom in a rocket race. (Zoom around the room.)
Rockets go off to the moon. (Make a big circle with arms.)
You can see stars very soon. (Point to pretend stars.)
3 ... 2 ... 1 ... Blast off! (Crouch down and jump up.)



SOCIAL SKILLS

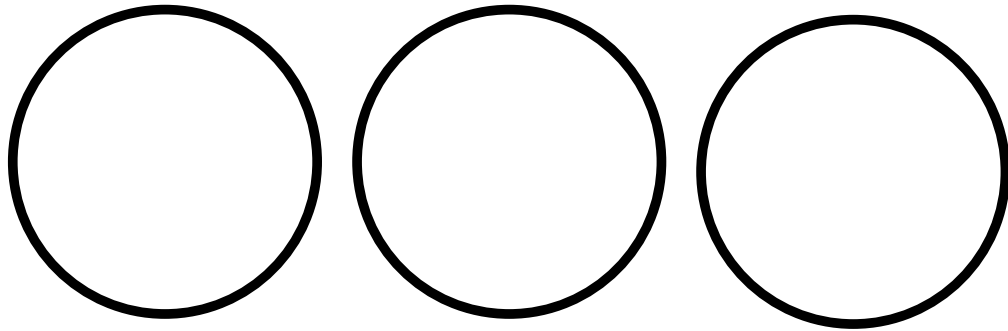
We Landed on the Moon (Working Together and Helping Each Other)
Place several sheets of grey paper on the floor. Tell the children they are pretend rocks on the moon. Children walk with a partner on the moon being careful to not step on the rocks. Child A says, "We landed on the moon! Would you like to walk on the moon carefully with me?" Child B says, "Yes, thank you." They hold hands and walk across. Play until all children have had a turn walking with a friend. When finished, they all chant: We walked on the moon. What fun it is to walk with a friend!

"3, 2, 1. Blast off into fun learning with children."



PICTURES FOR CIRCLE TIME

Make copies of this page and pre-cut the shapes for Math.



SHAPES FOR MATH

Theme for the Week



Easter

Activities for "Baskets"

Materials Needed: A basket with several things from the classroom, like a stuffed animal, a Lego, a crayon; a basket each child has brought from home and 3 classroom objects in it for Music/Movement; tactile lowercase letter "l," picture of ladybugs (provided), play dough to make small baskets, red and green food coloring, Sample of Dot the Ladybugs with Dots (provided) and Dot the Ladybugs with no dots(provided for Math)



CIRCLE ACTIVITIES

Bring to the circle a basket that has several classroom objects like a stuffed animal, a Lego, a crayon, etc. The basket is covered with a towel. Tell them that this is a basket, and it has some things in it. Have them say, "A tisket, a tasket, what is in the basket? Dramatically lift a little bit of the towel, and show them one of the objects. They say what it is. Then do it again over and over until the basket is empty. Tell them baskets are great to carry things. Today they will get to carry things to their basket.



LANGUAGE-LITERACY

The letter l

Put the tactile lowercase l in a covered basket. Have the children say, "A tisket, a tasket, what is in the basket?" Dramatically show it to the children and trace it. Say, "This is 'l-l-l.'" Have each child say "l." Tell them lots of things begin with "l." Point to Legos in the room, and tell them they begin with "l." Show them the picture of ladybugs (provided). Have them notice the dots on the ladybugs. Tell them they look differently because some have more dots and some less. Talk about other things that begin with "l" like l-l-love.



FUN ART

Play Dough Basket

Make brown play dough by using equal parts of red and green food coloring with your favorite play dough recipe. Help children make a basket shape out of play dough.



MATH

Dot the Ladybugs

Show children the picture of the ladybugs (provided), without any dots on them. Say, "They need dots." Then show them the picture sample of the ladybugs with dots (provided). Show them how the number of dots matches the number on the ladybug's back. Count them out so they see. Example: Show them the number one, and it has one dot, two has 1, 2 dots; three has 1, 2, 3 dots, etc. Then give them a crayon or non-toxic paint to dip their finger in to make dots to match the numbers.



MUSIC-MOVEMENT

Children Chant, "I Have a Basket."

Children put three objects from the the baskets they brought from home and hold them as they chant: A tisket, a tasket, I have a pretty basket. We all get to look in it to see, What treats are there for you and me. Then they remove something from their basket and show it to the others. Repeat two more times.



SOCIAL SKILLS

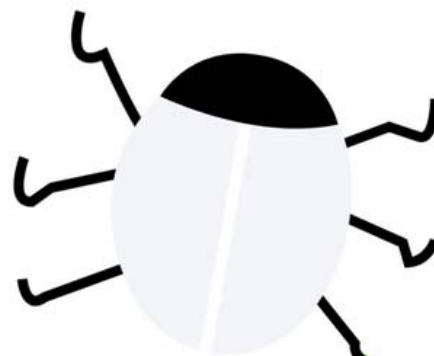
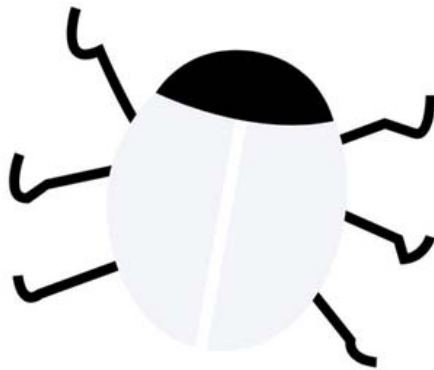
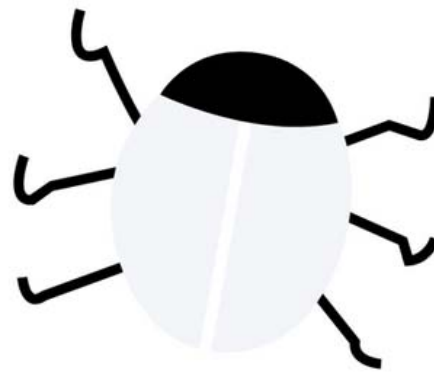
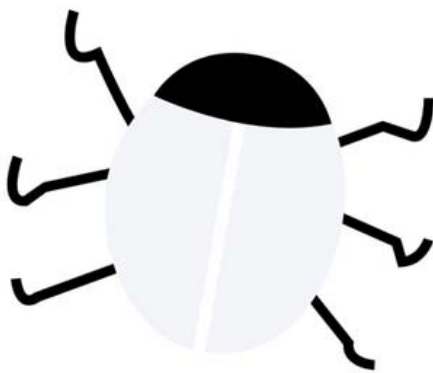
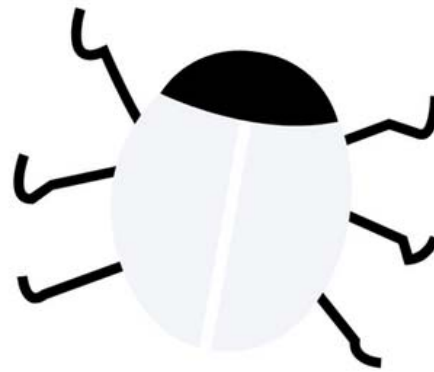
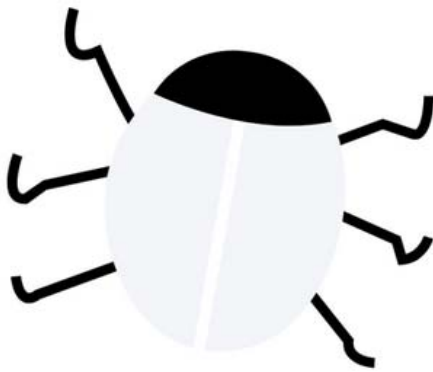
"I Wish My Basket had..." (Taking Turns)

Have children hold their basket that is empty now, and think of things they wish they had in their basket. Examples: Candy, Easter eggs, flowers, a puppy. Have them take turns sharing what they wish they had. When each child is finished saying what they wish, the children clap.

"Fill your basket with love and laughter."

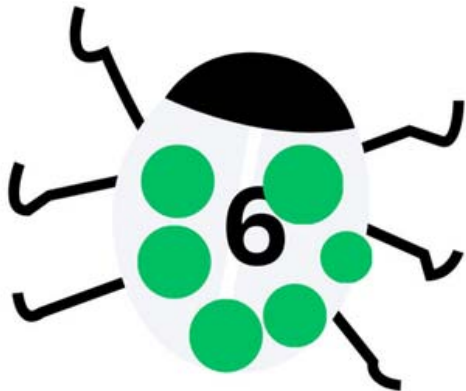
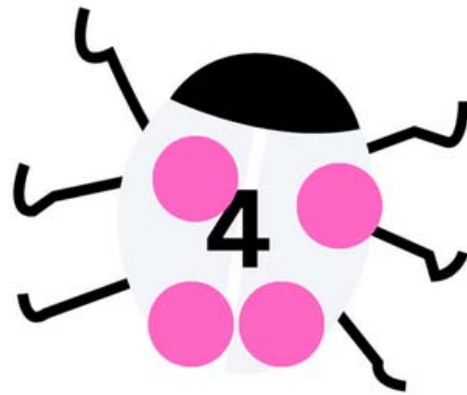
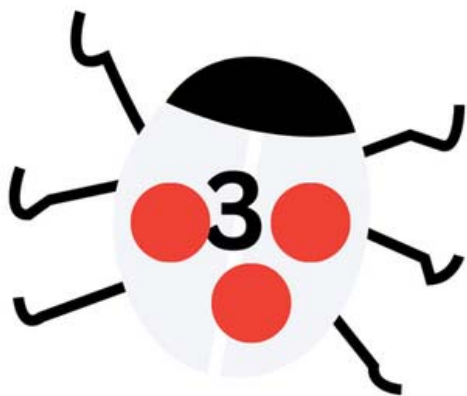
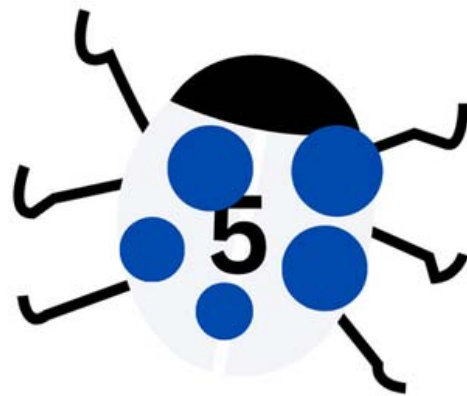
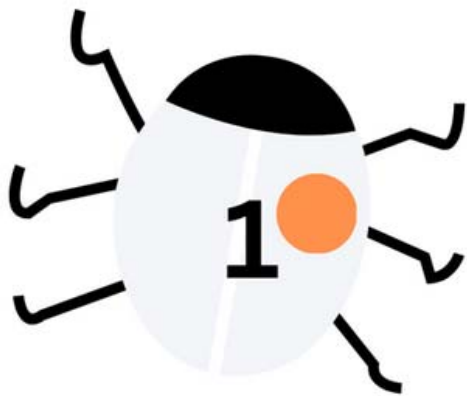
Ladybugs Begin with “I”





S Dot the Ladybugs





Sample Dot the Ladybugs



Theme for the Week



Easter

Activities for "Special Foods"

Materials Needed: Crayons, yarn, small pieces of paper, stickers like happy faces or others too, construction paper for Art, whiteboard, marker, small baking tin with sand or salt for Literacy.



CIRCLE ACTIVITIES

Explain to the children that Easter is Sunday. Tell them many families share special meals together for special holidays. Children share what they do with families for Easter and other holidays. What special meals do they eat? What's their favorite food any time of year?



LANGUAGE-LITERACY

Making "I-I-I's in the Sand and Looking for "I"

Fill a small tray or baking tin with sand or salt. Write the letter "I" on the whiteboard and show it to children and how it is a straight line. Children make the "I" in the sand and as they do it, they say, "I-I-I." Then point out things in the room that begin like a I-I-lightbulb, or L-le-legos, If there are children's names that begin with the sound 'I-I-I," point those out as well.



FUN ART

L-I-laughing Art

Have the children laugh. Tell them that I-I-laugh begins with I-I-I. Give them construction paper, crayons, yarn, stickers like smiling faces, small cut-up pieces of paper and paste. Tell them to make something happy that makes them I-I-laugh. When they are all finished, they take turns holding up their "laughing art, and giggling and laughing as they hold it up. Then have the whole class hold up their laughing art together and laugh and giggle as they hold them.



MATH

Special Foods at Snack Time

Tell the children that snack time is special. "We are going to count how many children there are." They all count together as they look around and see what the total is. Say the total. Example, "10." Then ask them if it's okay if everyone gets a snack. When they say "yes," ask them to count with you how many snacks they need. When they get their snacks, have them count how many children have a snack. When everyone is finished with their snack, they chant, the number of snacks they ate. Example: "1, 2, 3, 4, 5, 6, 7, 8, 9, 10. We have special food for snacks.



MUSIC-MOVEMENT

Sing Eat, Eat, Eat with Friends (tune of "Row, Row, Row Your Boat") Eat, eat, eat with friends. Sweetly through the day. Happily, happily, happily we will laugh and play. Love, love, love your friends. Enjoying some food. Happily, happily, happily we have a great mood!



SOCIAL SKILLS

My Favorite Family Fun is (Taking Turns and Learning About Each Other) Children take turns sharing what they do for fun with their families after eating a special meal. Other children give a thumbs up if they like that activity, too. Chant: We eat food that is good for you. Then we play with our families, too.

"Be intentional about making each day a special day."

Theme for the Week



Easter

Activities for "Love"

Materials Needed: Sheet of white or manilla construction paper for each child with the words written by you in lowercase that says, "I love you," crayons, for Art, assorted sizes and colors of Legos for Math



CIRCLE ACTIVITIES

Tell children that Easter is a holiday that celebrates God's love for people. Tell them that they can show their love by loving other people. Children give themselves a hug and say, "I love myself." Children hug each other and say, "I love you." Children take turns naming other people who love them.



LANGUAGE-LITERACY

Word of the day: "I-I-love"

Tell children that love begins with I-I-I.L-I-love is a special feeling you have for special people. Tell them they can show "I-I-love" by saying nice things, giving hugs, and even giving gifts. Ask them to tell you things their families do Easter or other times that are full of "I-I-love." Give them examples like cook for them, hug them, say the words, "I love you." Ask them ways they can show "I-I-love" to their friends in class. End with telling them all the ways you show your "I-I-love" for them.

FUN ART

"I love you" gift

Pre-write the words, "I love you" on a sheet of construction paper for each child. Tell the children what it says. Have them trace words you wrote, "I love you," with a crayon. Then they color and decorate the paper. Have them take it home and give it to someone as a gift of love.

MATH

Counting and Sorting Legos

Have assorted sizes and colors of Legos on a table. The children sort the Legos by color, and they count each pile. Then they put them back together, and sort them by shape, and count how many are in each pile. Then they put them altogether, and put them into piles of 10, counting as they go, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

MUSIC-MOVEMENT

Sing and Act Out Passover (tune of "Row, Row, Row Your Boat") Pass, pass, pass over.

Special holiday. Merrily, merrily, merrily, with our friends we'll play.

Pass, pass, pass over.

With our families. Happily, happily, happily, we eat special treats.

Pass, pass, pass over.

Celebrate this way. Joyfully, joyfully, joyfully bow our heads and pray.

SOCIAL SKILLS

Pass on Over to You (Sharing Compliments)

Children stand in a circle. Child A holds a smiley face card and says a kind word to Child B. Then Child A hands Child B the smiley face card and says, "I pass over a smile to you. Keep smiling friend!" Continue until all children have given and received a compliment.



"Teachers can help children escape feelings of fear and uncertainty with structure and love."

Theme for the Week



Easter

Activities for "Eggs"

Materials Needed: Hard-boiled eggs, spoon, yarn, different colors and sizes of plastic eggs, paper plate, yellow non-toxic paint, orange pre-cut triangles for chick feet and beak, feather, paste, googly eyes (Be careful of small objects.)



CIRCLE ACTIVITIES

Make a large oval shape on the floor with yarn and have children sit on it.

Tell them that today's circle time is oval time. Something that is an oval shape is an egg. Pass around a hard-boiled egg in its shell for them to touch and smell. Chant: Eggs are ovals. Chickens lay eggs.



LANGUAGE-LITERACY

Words of the day: soft, hard

Tell children that baby ducklings and chickens crack open their eggs to come out. We also crack open eggs to eat them. Crack a hard boiled egg and peel off the shell. Pass around the egg and let them feel how it is soft now, not hard like the one in circle time. Slice the egg in half with a plastic knife to show the yellow yolk. Notice the yolk is a circle shape inside an oval.



FUN ART

Baby Chick Art

Children put their yellow handprint all over the paper plate using the yellow paint. Let dry. Paste on eyes, beak, feet. Paste a feather at the top if desired.

Display art on a bulletin board. Example provided. Use caution if using small objects around children.



MATH

Egg-citing Math

Children sort colored, plastic eggs by size and color. Count all the eggs.

How many in each group? Which group has more? Less? Make patterns with the eggs.



MUSIC-MOVEMENT

Sing This is the Way (to tune of "Mulberry Bush")

This is the way we color our eggs, color our eggs, color our eggs.

This is the way we color our eggs with our friends at school.

This is the way we hide our eggs, hide our eggs, hide our eggs.

This is the way we hunt our eggs, hunt our eggs, hunt our eggs



SOCIAL SKILLS

"Eggs can break."

Show the children the hard-cooked egg. Say, "It's got a pretty oval shape. But look what happens if it's tapped." Tap it with a spoon so that the top starts to crack. Say, "We gave that egg a 'booboo.'" Then tell them that's because it was hurt by the spoon. We have to be gentle with eggs, and we have to be gentle with friends too. That means our hands when they touch a friend need to be gentle. We don't want to hurt our friends like this egg got hurt. Have them gently touch a friend on the shoulder.

"Learning is egg-citing for children. Make each moment a memorable one."

Baby Chick Art



Use rectangle shapes to make & paste feet OR cut a paper plate at angles (shown below) and staple to front to show chick coming out of egg.

Rectangle shapes



Optional
Feather (paste
over eyes)



Optional
Egg cracking open

Theme for the Week



Easter

Activities for "Egg Hunt"

Materials Needed: Hard-boiled colored egg, plastic eggs, picture of Basket of Easter Eggs (provided) for Circle time, Plastic eggs and small numbered pieces of paper 1 through 5 for Math; Their basket with a handle they brought from home earlier in the week, lots of plastic or dyed eggs for Going on an Egg Hunt, heavy white paper, egg shape to trace (provided), sponges, paints, extra decorations for Art if desired; ASL "I love you, 2 examples (provided) for social skills



CIRCLE ACTIVITIES

Tell the children that Sunday many of them will hunt for Easter eggs. Show them a plastic egg and a dyed egg. Tell them that the eggs will be in different colors like the ones on the picture of the Basket of Easter Eggs (provided) Talk about the basket being empty when they start looking for eggs, and then it gets full. Give them lots of opportunities to talk about their experiences of looking for eggs or other things too.



LANGUAGE-LITERACY

Hunting for Word that Begin with I-I-I

Tell the children that they are going to "hunt for words" that begin with I-I-I. Have all the children say, I-I-I. Give them an example. Which one begins with I-I-I? L-I-lollipop or a-a-airplane? L-I-ladybug or d-d-dog? (Note: You are teaching them to discriminate sounds) Here are some more you can use and you can make up your own: L-I-ladybug, or c-c-cat? L-I-lion or t-t-tiger? L-I-love or e-e-egg? L-I-laugh or s-s-smile?



FUN ART

Sponged Eggs

Pre-cut large egg shapes (provided) from heavy white paper for each child. They sponge paint their paper eggs by using cut up sponges as paintbrushes. Once dry, they paste ribbon, buttons, etc. onto their eggs for added decoration. (Use caution if using small objects with children.)



MATH

Hunting Math Eggs

Prepare small numbered papers using numbers 1-5. Put one numbered paper into each plastic egg. Make enough numbered papers and eggs so that each child can find one or two eggs. Hide all the eggs. Children hunt for 1 or 2 eggs. Bring children together with their eggs and open them. Anyone with a #1 comes up. Make a stack of #1s. Bring up #2s. Stack them next to the ones. Repeat until all numbers are laid out. Practice counting aloud.



MUSIC-MOVEMENT

Going on An Egg Hunt and Doing the "Egg Dance"

Ahead of time, hide plastic eggs or real colored eggs outside. Children take their baskets and go outside and hunt for eggs. When they get finished, they do the Egg Dance. (Tune of Farmer in The Dell) We like to dance with our eggs. We like to dance with our eggs, High-ho, the egg-e-o We like to dance with our eggs. Repeat several times with the children having fun holding their baskets of eggs.



SOCIAL SKILLS

"I love you" using ASL

Tell them that Easter is a time for being together and sharing love. Teach them how to say, "I love you" in ASL. You have 2 photos of different ways to say it. The first one with arms crossed will probably be easier for 2's. The directions are on the picture. #2 is using one hand putting up one finger at a time. Whichever one you choose, have them say the words, "I love you," as they sign it. Have them practice signing it with you and with the other children. Tell them when they go home to say and sign it for people they love.

"Hunt for the precious qualities in each child every day."

Basket of Easter Eggs



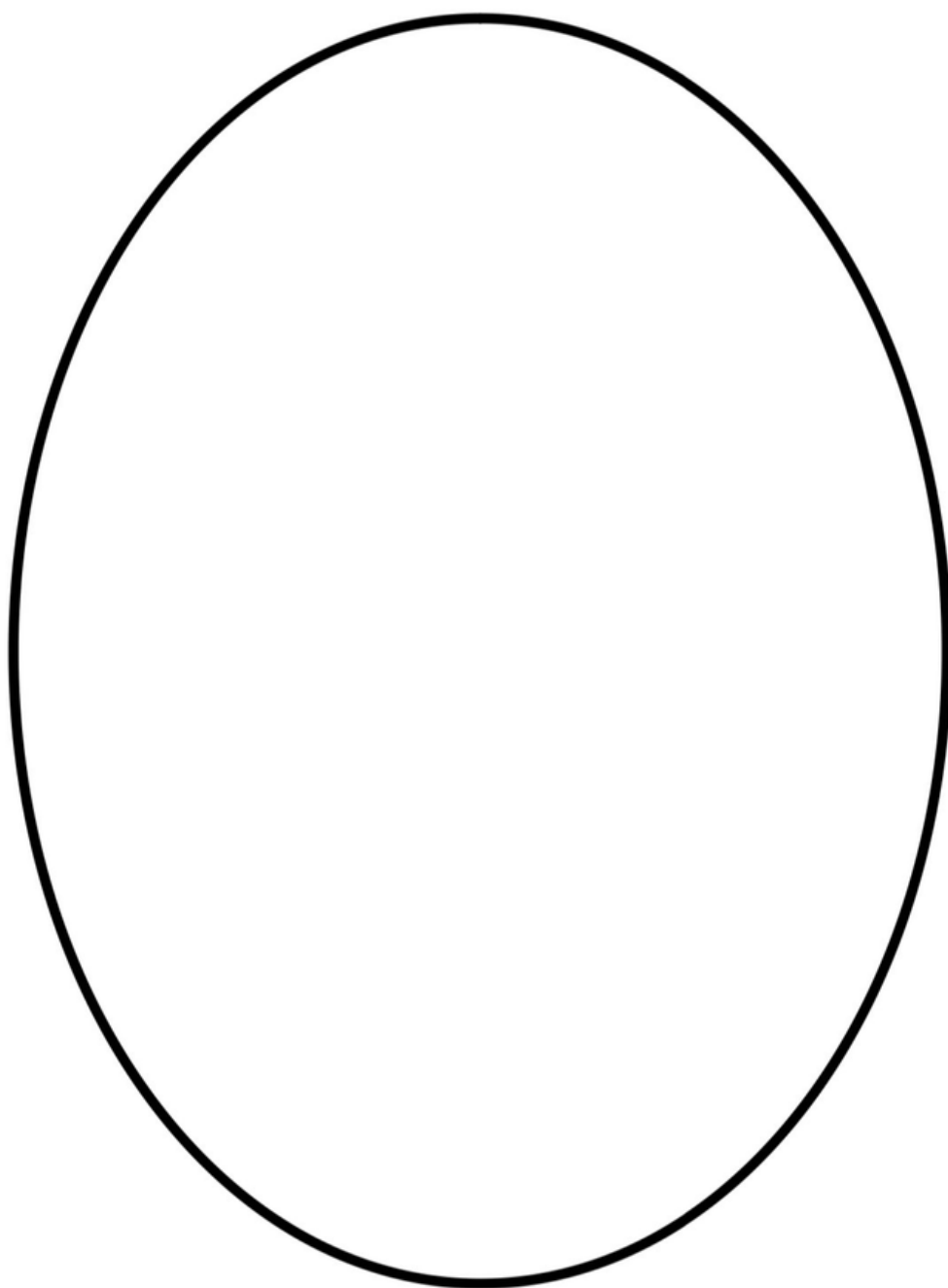
ASL “I love you.” #1



1. **Point to yourself.**
2. **Cross hand over chest.**
3. **Point to the person.**

ASL “I love you.” #2





EGG SHAPE FOR ART