



109 Ways to Differentiate Instruction to Boost Academic Achievement

Differentiated – Instruction Strategies that Increase Student Achievement

Flexible grouping A to Z * How to keep students on task and enhance recall
Curriculum compacting, anchor activities, and focus activities * Handling diverse learning styles – 8 keys to success with all learners

Different Success Strategies for Different Learners using DI

How to include and help students with special needs succeed * Specific success strategies for LD, ADHD, and Underachievers * Tools for Conduct Disorders * Autism Spectrum Disorder * Asperger's Syndrome * Gifted and Talented

Joining Learning Levels & Curriculum for Increasing Performance & Achievement

How to create the most effective learning climate for all learners * The Best of the Best: Work stations * Projects, problem-based learning, and tiered assignments * Learning agreements and contracts, and shared inquiry

Get Students Ready for Testing - Best Practices of DI Assessment

Pre-assessment strategies * Assessment while learning * Summary Assessment and on-going assessment * Best practices: Grades and grading

The Nuts and Bolts of Organizational Success to Help Students Succeed

Scheduling, record keeping, and effective classroom procedures * Goal setting
Student personal agendas – Setting the path to success

Look what others say about how Appelbaum Training impacted student learning.

Appelbaum Training has been a tremendous support as we embarked on the journey of Differentiated Instruction. My teachers thank you and your presenters for all you have done to help them this last year. Because of your efforts, our students have benefited.

Barbara Goldstein, Principal

This training was well organized and worked well for our teachers. Your information was accurate and immediately useful. Thank you Appelbaum!

Sharon White, Director of Staff Development

There was so much relevant information given. You delivered it in a user friendly way so my team can implement and use it immediately.

Diana Kalazoff, Assistant Principal

Appelbaum Training Institute

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